

PEMJ 239

Historical and Contemporary Perspectives in Physical Education

3 Credits

Community College of Baltimore County

Common Course Outline

Description

PEMJ 239 – Historical and Contemporary Perspectives in Physical Education: this course provides a critical overview of the historical, social, and political foundations of Physical Education and general education in the United States. Emphasis is placed on analyzing differing views about the relationship between schools and American society, and exploring current issues impacting schools, teachers, and students. In addition to academic coursework, students will complete 30 hours of field experience in a local partnership school or educational site.

Pre-requisites: HLTH 103 or PEMJ 103 and PEMJ 138

Overall Course Objectives

Upon completion of this course, students will be able to:

1. Analyze the relationships between schools and society in the United States;
2. Explore the historical, social, and philosophical contexts of schooling and physical education in the U.S.;
3. Analyze systems that shape education, including finances, funding, laws, policies, reform initiatives, and educational standards;
4. Apply course concepts to real-world experiences in a partnership school;
5. Experience the roles and purposes of physical education and schooling through weekly clinical hours at a local educational site;
6. Develop potential solutions to address social issues affecting students in schools;
7. Analyze the influence of teacher performance and accountability measures on quality instruction in physical education;
8. Demonstrate the ability to critically analyze, discuss, and debate educational issues in both formal and informal settings; and
9. Exhibit professional behaviors essential for effective educators, including ethical practice, cultural competence, professional development, and advocacy for students and programs.

Major Topics

- I. Historical Foundations for Education in the United States
- II. School's roles in US society and culture
- III. Curriculum Models
- IV. Government Policies and Funding

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- a. Federal
 - b. State
 - c. Local
- V. Education Reform
 - a. Curriculum
 - b. School Organization
 - c. Instructional
- VI. Contemporary Challenges in Education
 - a. Administrative
 - b. Instructional
 - c. Student Perspectives

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Completion of 30 clinical partnership hours
- One evaluation by clinical site supervisor
- One interview
- Two written assignments

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