

WLMT 101

Methods of Teaching World Languages

3 Credits

Community College of Baltimore County

Common Course Outline

Description

WLMT 101 – Methods of Teaching World Languages: investigate and apply the current world language teaching methodologies and standards. Design teaching strategies to develop student communication skills and interculturality. Develop assessment strategies for the modern world language classroom.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. incorporate the World Readiness Standards into daily lessons;
2. incorporate cross-curricular connections (i.e. STEAM, other disciplines, digital learning, 21st century learning skills) through authentic resources;
3. construct appropriate student outcomes based on the World Readiness Standards, proficiency targets, and teaching grammar in the context;
4. apply current research findings related to secondary teaching methodology and best practices of World Language teachers;
5. develop effective lesson plans that specify appropriate goals, activities, and assessments for World Language content according to the 6 Core Principles of language instruction;
6. create formative and summative listening, speaking, reading, and writing assessments that effectively evaluate students' proficiency targets; and
7. create a plan for the use of instructional strategies that promote the use of the target language while supporting learning objectives associated with culture and community.

Major Topics

- I. Theories of Language Pedagogy
- II. Technology in the World Language Classroom
- III. ACTFL Scale of Language Education and Placement
- IV. Unit Design
- V. Assessment Design
 - a. IPA formatting
 - b. Summative Assessment
 - c. Formative Assessment

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- Project: There will be one cumulating unit design project that will provide a level appropriate example of the application of the ACTFL standards in the world language classroom. Within the project there will be examples of lesson plans with focus on grammar in context instruction, interculturality, proficiency targets, readiness standards, and can-do statements.
- Assessment: There will be a creation of one complete IPA (Integrated Performance Assessment Exam) to accompany the unit design. Additionally, there will be a scaffolded IPA provided with formative and summative assessment examples.
- Article Review: There will be one scholarly article review on pedagogy in the modern World Language classroom.

Written assignments: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

World Language Common Course Outlines are developed with guidance from the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines:

<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>

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