

PUBH 201
Community Health Practices
3 Credits

Community College of Baltimore County
Common Course Outline

Description

PUBH 201 – Community Health Practices: provides an overview of the link between a community and its health practices. Students explore the real-world factors that impact the access to and the delivery of services in health promotion programs within community settings. The role of the community health educator is discussed in relation to the process of designing, implementing, and delivering community health promotion programs. Identification and analysis of various techniques, media, and approaches used in community health education are also explored.

Pre-requisites: PUBH 101

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify historical perspectives and key events of the health education promotion movement;
2. interpret the status of our nation's health;
3. explore issues that may require serious attention in order to improve the level of a community's health;
4. identify health disparities and strategies to achieve health equity;
5. classify the responsibilities of a community health educator;
6. examine the practice of health education;
7. explain selected health education theories and models;
8. analyze different techniques and strategies enhancing health education effectiveness;
9. assess the process of conducting health promotion programs;
10. justify the need for health education and promotion effort in our community and society;
11. outline inequities in access to community health education;
12. analyze various techniques in promoting community health education; and
13. evaluate a community health promotion program.

Major Topics

- I. Historical perspectives of health education
- II. United States' level of health
- III. Health equity
- IV. Responsibilities of community health educator
- V. Health education

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For more information, see your professor's syllabus.

- a. Theories
 - b. Models
 - c. Effectiveness
- VI. Health education programs
 - a. Need for community health programs
 - b. Inequities to access
 - c. Techniques for promoting programs
- VII. Education effectiveness
 - a. Techniques
 - b. Strategies
- VIII. Evaluation of community health effectiveness
 - a. promotion programs
 - b. education programs

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- One exam
- Two oral or written presentations
- One project

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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