

HIST 101

Western Civilization I: Ancient and Medieval History

3 Credits

Community College of Baltimore County

Common Course Outline

Description

HIST 101 – Western Civilization I: Ancient and Medieval History: highlights significant periods in Mediterranean and European history from the earliest civilizations through the Reformation; surveys the major literary, religious, artistic, scientific, political, social, and economic developments that constitute Western civilization up to about C.E. 1550.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 100)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify objective historical terms and concepts;
2. analyze the role of institutions, individuals, ideas, and inventions in shaping the economic, religious, social, and political structure of the regions and times covered by the course;
3. compare and contrast the characteristics of various historical periods with those of preceding and succeeding eras;
4. explain the causal factors that influence a historical event or process;
5. explain how past events have shaped the present;
6. describe the cultural diversity that exists within the traditions that constitute and contribute to Western civilization;
7. describe the place and significance of Western art, thought, and technology in their contemporary social, political, and economic contexts;
8. discuss the role and condition of marginalized peoples (women, the under-classes, ethnic, and religious minorities);
9. interpret historical and geographical relationships in the form of maps, charts, or graphs;
10. analyze a variety of primary and secondary sources of historical information for content, methodology, and bias (may include scholarly books and articles, websites and blogs, historical documentaries, biographies, diaries, letters, newspapers, novels, and statistical reports);
11. assess the role and value of digital resources in historical research and analysis;
12. find, evaluate, use, and cite academic resources to construct logical, historical arguments that employ factual evidence to prove a central point; and
13. demonstrate ethical use of sources.

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

Major Topics

- I. Methods of historical analysis
- II. Ancient Mesopotamia and Egypt
- III. The Iron Age in the Mediterranean
- IV. The Hebrews
- V. Homeric and Classical Greece
- VI. Hellenistic Greece and the Known World
- VII. Etruscans, Roman Republic, Transition to Empire
- VIII. Imperial Rome and Early Christian West
- IX. Byzantium, Islam
- X. The Early/High/Late Middle Ages
- XI. The Middle Ages and the Known World
- XII. The Renaissance
- XIII. The Reformation

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Reading assignments consisting of 450 pages or more which are assessed through class discussion, quizzes or other assignments.
- One individual or group oral presentation of relevant materials.
- Three quizzes consisting of a combination of objective and/or critical thinking/analysis components.
- Three exams consisting of a combination of objective and critical thinking/analysis component.
- Multiple written assignments including an assignment worth a minimum of 10% of the total course grade that will allow students to demonstrate General Education Outcomes.

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Outcomes and will account for a minimum of 10% of the total course grade.

Date Revised: 4/1/2025

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