

CRJU 223
Juvenile Justice
3 Credits

Community College of Baltimore County
Common Course Outline

Description

CRJU 223 – Juvenile Justice: Examines the historical development of the juvenile justice system, including the rights and procedures granted to juveniles throughout the system. Emphasis is placed on risk and protective factors in relation to personal, family, and community factors that contribute to delinquency. This course also explores prevention and treatment methods and evaluates their effectiveness.

Pre-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. summarize the historical development of the juvenile justice system and related terminology;
2. apply risk and protective factors to juveniles through biological, psychological, sociological, and ecological theoretical lenses;
3. describe the importance and effectiveness of delinquency prevention programs;
4. discuss the rights and procedures throughout the juvenile justice system;
5. define the goals and responsibilities of juvenile institutions and community corrections' programs; and
6. assess the short-term, long-term, and ethical impacts of detaining youth.

Major Topics

- I. The Concept of Delinquency
 - a. History and development of juvenile justice system
 - b. Terminology
 - c. Goals of the juvenile justice system
- II. Risk and Protective Factors
 - a. Individual
 - b. Family
 - c. Peers
 - d. Community
 - e. Socioeconomic
 - f. Education
- III. Courts
 - a. Landmark juvenile cases
 - b. Pretrial procedures
 - c. Juvenile trial and disposition

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- IV. Juvenile Corrections
 - a. Probation and community corrections
 - b. Juvenile Institutions
- V. Current Trends in Juvenile Justice
 - a. Delinquency prevention programs
 - b. Alternatives to detention
 - c. Mental Health awareness
- VI. Impact of Detainment on Youth
 - a. Ethical
 - b. Short-term
 - c. Long-term

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following, at minimum:

- Two exams: the final exam does not have to be cumulative
- One writing assignment such as:
 - Summaries of current events and their relation to course material
 - Evaluation of scholarly journal articles
 - Observation and analysis of a juvenile treatment program

Writing: The individual faculty member will determine additional writing assignments.

Other Course Information

This course is a Criminal Justice core course.

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