

CRJU 130
Introduction to Corrections
3 Credits

Community College of Baltimore County
Common Course Outline

Description

CRJU 130 – Introduction to Corrections: is a course in which students study corrections as it relates to the criminal justice system. The history of corrections and the various forms of criminal sanctions at local, state and federal levels are emphasized.

Pre-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. evaluate the components and processes involved in the criminal justice system;
2. define crime and criminality;
3. analyze the population serviced by corrections;
4. describe the historical development of corrections;
5. assess community-based alternatives;
6. compare jails, pretrial detention, and short-term confinement to prison;
7. analyze the institutional procedures involved in custody and treatment of the inmate;
8. discuss the effects of institutional life on the inmate;
9. describe the transition of the offender from confinement to the community;
10. identify the special populations found in corrections;
11. describe the supervision of juveniles waived to the criminal justice system;
12. determine the desirable characteristics and abilities of staff in a corrections setting;
and
13. summarize legal issues and liability in corrections.

Major Topics

- I. The corrections framework
 - a. The correctional conglomerate and the criminal justice system
 - b. Government, society, and corrections
 - c. Determining criminality and defining crime
- II. The correctional client
 - a. Nature of the correctional clientele
 - b. Approaches to criminal behavior
- III. The development of corrections
 - a. Primitive law medieval practices
 - b. Early American corrections and emergence of the penitentiary
 - c. Corrections today
- IV. Community-based alternatives

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- a. Pretrial intervention
 - b. Home confinement and electronic monitoring
 - c. Probation services
- V. Jails and short-term confinement
 - a. Types of jails
 - b. Functions of the jail
 - c. Direct-supervision jails
 - d. Jail administration and operation
- VI. Prisons
 - a. Types of prisons and purpose
 - b. Security and classification
 - c. Prison population
 - d. Prison organization and administration
- VII. Institutional procedures: custody and treatment
 - a. Functions of custody and control procedures
 - b. Contraband, searches, and equipment control
 - c. Rules, discipline, inmate management, and classification
 - d. Religion, education, training, counseling, and clinical services
- VIII. The effects of institutional life
 - a. Prisonization, adaptation, and subculture
 - b. Prison violence
- IX. Transition from confinement to community
 - a. Parole procedures
 - b. Parole supervision
- X. Special populations
 - a. Female offenders
 - b. AIDS, substance abuse, and mental illness
- XI. Juveniles waived to the Criminal Justice System
 - a. Supervision issues
- XII. Staff: The key ingredient
 - a. Personnel
 - b. Administration and management
 - c. Line and staff administration
- XIII. Legal issue and liability
 - a. Legal issues
 - b. Capital punishment

Course Requirements

Grading procedures will be determined by the individual faculty member, but shall include the following, at minimum:

- Two exams
- Two writing assignments

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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Other Course Information

This course is a requirement in the Corrections Professional Certificate and an elective in the Criminal Justice Studies program.

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