

ALHL 105
Introduction to Allied Health Occupations
2 Credits

Community College of Baltimore County
Common Course Outline

Description

ALHL 105 – Introduction to Allied Health Occupations: Introduces students to a variety of allied health fields. Emphasis is placed on allied health programs offered at CCBC. A personal assessment of strengths and weaknesses is conducted to determine fields of study that suit student interests. Topics include scope of practice, educational requirements, licensure and certification guidelines, employment and salary information, professional organizations, personal and professional attributes, and ethical considerations for selected allied health fields.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify personal strengths and weaknesses to aid in career exploration;
2. explain the scope of practice for specific allied health fields;
3. explain education and training requirements for selected allied health fields;
4. describe ethical values determined by different allied health occupations;
5. compare and contrast certification, registration, and licensure;
6. identify diverse populations and their needs in allied health fields;
7. distinguish the difference among medical and allied health fields; and
8. discuss the advantages of the national organizations to which professionals belong.

Major Topics

- I. Introduction to Allied Health
- II. Medicine vs. Allied Health
- III. Personal and professional attributes for allied health workers
- IV. O'Net Assessment for strengths and weaknesses
- V. CCBC Allied Health programs
 - a. Scope of practice
 - b. Educational requirements
 - c. Licensure/certification requirements
 - d. Employment/salary information
 - e. Professional organizations
 - f. Ethical considerations
 - g. Patient care for a diverse population

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Completion of a student interest profiler
- Two quizzes
- Two written assignments
- Final research paper

Written assignments and research projects: students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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