HUSC 268

Human Services Counseling Capstone

3 Credits

Community College of Baltimore County Common Course Outline

Description

HUSC 268 – Human Services Counseling Capstone: Human Services Counseling Capstone is a course that provides the capstone experience for students pursuing the Generalist Area of Concentration in Human Services Counseling. Students will demonstrate mastery of core concepts and prepare for careers in the Human Services fields.

Pre-requisites: Consent of the Program Director

Overall Course Objectives

Upon completion of this course, students will be able to:

- 1. participate in the job search and interview processes;
- 2. apply appropriate boundaries with clients;
- 3. examine the duties of various professional personnel on the multidisciplinary team;
- 4. develop a professional resume;
- 5. complete a client intake appropriate to a variety of work settings;
- 6. devise a treatment plan appropriate to a variety of work settings;
- 7. demonstrate competence in basic counseling interventions;
- 8. apply core skills of cultural competence in client interactions;
- 9. analyze ethical professional behaviors and problem solving;
- 10. create a career-appropriate social media page:
- 11. employ appropriate professional objective writing skills;
- 12. evaluate appropriate professional organizations for their career path;
- 13. assess the appropriate use of group process in client work; and,
- 14. research potential career and transfer opportunities.

Major Topics

- I. Mock employment interview
- II. Progress notes
- III. Boundary setting
- IV. Multidisciplinary team
- V. Resume development
- VI. Assessment and diagnostic impressions
- VII. Treatment planning
- VIII. Cultural competence
- IX. Legal and Ethical issues
- X. Social media presence
- XI. Objective writing skills

The Common Course Outline (CCO) determines the essential nature of each course. For more information, see your professor's syllabus.

- XII. Counseling microskills
- XIII. Group process and dynamics
- XIV. Career planning

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following, at minimum:

- A professional development plan, including resume development and a mock interview
- A client intake
- A treatment plan
- A group or individual counseling skills video of at least 30 minutes, and written analysis or students' own counseling skills
- A reflection paper

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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