HUSC 123

Peer Recovery Specialist Skills

4 Credits

Community College of Baltimore County Common Course Outline

Description

HUSC 123 – Peer Recovery Specialist Skills: offers the students a practical introduction to the knowledge, skills, and abilities required for work as a Peer Recovery Specialist, including the four global domains of peer work: mentoring, ethical practice, recovery wellness, and advocacy. This course meets the minimum educational requirements for certification as a Certified Peer Recovery Specialist in Maryland, and prepares students for the certification exam.

Overall Course Objectives

Upon completion of this course, students will be able to:

- 1. describe the historical context of peer work and its evolution within the recoveryoriented system of care movement;
- 2. apply the twelve core competencies of peer work;
- describe the roles and expectations of the peer recovery specialist, including the four domains of peer work;
- 4. advocate within the community for clients and related services;
- 5. apply the Maryland Code of Ethics to a variety of ethical dilemmas as experienced by diverse populations:
- 6. demonstrate cultural competence within peer interventions;
- 7. distinguish appropriate boundaries in peer work compared to related professions;
- 8. demonstrate effective peer communication around personal recovery experiences;
- demonstrate empowering and collaborative practices as a peer, using a strengthsbased perspective;
- 10. exhibit appropriate conflict resolution skills and restorative practices;
- 11.reflect upon the interrelationship between Stages of Change Theory and the practice of Motivational Interviewing:
- 12. apply appropriate outreach and referral skills; and
- 13. develop a self-care plan that includes maintenance of personal recovery.

Major Topics

- I. Introduction and Historical Context of Peer Support
- II. Twelve Core Competencies of Peer Support Work
- III. Roles and Expectations of Peer Work
- IV. The Voice of the Advocate
- V. Cultural and Ethical Practices in Peer Recovery Work
- VI. Sharing and Boundaries
- VII. Conflict Resolution and Restorative Practices

The Common Course Outline (CCO) determines the essential nature of each course. For more information, see your professor's syllabus.

- VIII. Outreach and Referrals
- IX. The Importance of Self-Care
- X. Navigating the Certification Process

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Two examples of client case notes
- Completion of a mock certification exam
- A live or recorded demonstration of an intervention session with a mock client
- A written reflection of the role of one's own recovery in their peer work
- A detailed self-care and recovery plan

Other Course Information

This course meets the educational standards for certification as a Peer Recovery Specialist in Maryland, and may meet the requirements for certification in other states or jurisdictions.

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