

PSYC 105
Multicultural Psychology
3 Credits

Community College of Baltimore County
Common Course Outline

Description

PSYC 105 – Multicultural Psychology: considers local and global diversity from a psychological perspective. Aspects of race, social class, sex, gender, ethnicity, immigration, sexual orientation, age, health, religion, ability, and family structure are examined. Psychological concepts and methods are applied to develop an understanding of the impact of such diversities on human relationships. Additional topics covered include stereotypes, prejudice and discrimination, political influence, privilege and oppression, and communication styles.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify through real-world situations the fundamental theoretical perspectives, principles, concepts, vocabulary, and methodology for each of the major topics;
2. critique psychological research on global diversity topics,
3. find, evaluate, use, and cite appropriate resources for research in multicultural psychology and global diversity;
4. apply concepts in multicultural psychology to personal experiences in a culturally diverse society;
5. examine diversity issues in multicultural psychology in written, visual, or oral format;
6. explain the significance of local and global diversity factors and their influence on human relationships;
7. use technology to retrieve, review, discuss, and present information related to global diversity; and
8. examine how potential biases can produce ethical challenges for both individual and group learning in a culturally diverse society

Major Topics

- I. Research methods in psychology
- II. Major theoretical orientations applied to multicultural psychology
 - a. Psychodynamic
 - b. Behaviorist
 - c. Humanistic
 - d. Cognitive
- III. Cultural aspects
 - a. Race
 - b. Social class

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- c. Ethnicity
- d. Immigration and acculturation
- e. Sex and gender
- f. Sexual orientation
- g. Age
- h. Ability and disability
- i. Health and health disparities
- j. Religion and spirituality
- k. Family structure
- l. Relationships

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Two graded discussions in class or online
- Four formal exams
- Four quizzes or review activities
- One-page written assignment involving critical thinking or reflective analysis
- One four-page research project using at least three academic resources that will allow students to demonstrate General Education Program outcomes

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate General Education program outcomes.

This course is approved for General Education Diversity and Global Education programs.

Date Revised: 2/18/2025