MUSC 102 Music Appreciation

3 Credits

Community College of Baltimore County Common Course Outline

Description

MUSC 102 – Music Appreciation: Explores the development of Western music in its historical and cultural context. Students will investigate the elements of music, musical instruments, and active music listening within a variety of historical time periods and musical styles. Students will attend at least one music performance outside of class.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

- 1. describe the elements of music, such as melody, rhythm, and harmony;
- 2. analyze the use of musical elements in recordings of musical works;
- 3. identify musical instruments and their family classification;
- 4. explain the development of Western music in its historical and cultural context;
- 5. compare and contrast musical characteristics and works from different historical periods:
- classify musical works according to historical time periods, based on style characteristics:
- 7. summarize the contributions of influential composers and musicians to the development of Western music:
- 8. calculate the tempo and meter of Western musical examples;
- 9. identify the use of non-Western musical elements in Western music:
- 10. discuss ethical issues surrounding appropriation of non-Western music;
- 11. identify ethical issues related to copyright, use, and the dissemination of music:
- 12. utilize technology appropriate for audio and video music recordings;
- 13. find, evaluate, use, and cite appropriate sources for music research; and
- 14. synthesize information from multiple sources about a Western musical work.

Major Topics

- I. Elements of Music
- II. Musical Instruments
- III. Active Music Listening
- IV. Historical Time Periods of Western Music from the Middle Ages to the Present
- V. Popular Music
- VI. Cultural Appropriation

Course Requirements

Grading procedures will be determined by the individual faculty member, but will include the following at minimum:

- One assignment worth a minimum of 10% of the final grade which will assess General Education Outcomes
- One written review of a music performance
- Two Exams
- Two Listening assessments

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3-credit General Education course in the Arts and Humanities.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate the General Education program outcomes.

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