

**ALHT 260**  
**Leadership in Health Occupations**  
3 Credits

Community College of Baltimore County  
Common Course Outline

**Description**

**ALHT 260 – Leadership in Health Occupations:** explores issues in today's integrated healthcare environment. Students learn to apply strategies to manage policies, procedures, and challenges that impact patient outcomes and the quality of the healthcare facility.

**Pre-requisites:** Permission of Program Director

**Overall Course Objectives**

Upon completion of this course, students will be able to:

1. discuss historical and contemporary factors that have influenced the development of healthcare in the United States;
2. describe the role of providers within the healthcare environment;
3. explain the importance of patient advocacy and its impact on patient outcomes;
4. compare and contrast leadership and management roles in integrated healthcare systems;
5. identify ethical behaviors in relation to professional conduct and the influence of these on organizational effectiveness;
6. Identify local, regional, and national laws and accreditation standards that regulate healthcare professionals and facilities;
7. evaluate how cultural diversity and personal belief systems impact healthcare decisions;
8. analyze the impact of healthcare reimbursement on access to care;
9. create a standard operating policy/procedure for a healthcare facility; and
10. create a healthcare organizational chart and define the leadership roles.

**Major Topics**

- I. History of Healthcare in the United States
- II. Integrated health systems
  - a. Hospital structure and administration
  - b. Specialized medical care facilities
  - c. Social workers
- III. Healthcare team members and roles
  - a. Medical, nursing, and allied health staff
  - b. Support personnel
- IV. Healthcare reimbursement
  - a. Reporting structure and lines of communication
- V. Utilizing information and data to make healthcare decisions

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For more information, see your professor's syllabus.

- a. National Center for Health Statistics
- VI. Diversity in the healthcare environment
- VII. Compliance with regulatory agencies and accrediting bodies
  - a. Health Insurance Portability and Accountability Act of 1996 (HIPAA)
  - b. The Joint Commission (TJC)
  - c. Occupational Safety and Health Administration (OSHA)
- VIII. Advocacy
  - a. Advocacy and social responsibility
  - b. Community resources
  - c. Emergency Medical Treatment and Active Labor Act (EMTALA)
- IX. Reporting responsibilities
  - a. Centers for Disease Control (CDC)
  - b. Agency for Healthcare Research and Quality (AHRQ)
- X. Ethical dilemmas
  - a. Allocation of scarce resources
  - b. Access to care
  - c. Organ transplantation

### **Course Requirements**

Grading procedures will be determined by the individual faculty member, but will include the following:

- Weekly quizzes
- Three written case study analyses, minimum three pages each
- Comprehensive final exam
- Final project with oral presentation

Written assignments: Students are required to use appropriate academic resources and APA citation style.

### **Other Course Information**

This course is a capstone course for the Allied Health major.

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