

LGST/EDTR 127

Education Law

3 Credits

Community College of Baltimore County
Common Course Outline

Description

LGST/EDTR 127 – Education Law: is a course that focuses on legal issues in early childhood, elementary, and secondary educational settings that impact students, administrators, and teachers. Students analyze constitutional, civil, and criminal issues arising in the educational setting, as well as address the contract rights of educators and the concept of collective bargaining. Emerging trends in early childhood, elementary, and secondary education settings are also covered. NOTE: EDTR 127 is the same as LGST 127. Earn credit for one only.

Pre-requisites: ACLT 052 or ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify the sources of law that relate to legal issues in early childhood, elementary, and secondary education;
2. apply constitutional concepts to situations in early childhood, elementary, and secondary educational settings;
3. apply tort liability concepts to early childhood, elementary, and secondary school settings;
4. identify issues of discrimination in the early childhood, elementary, and secondary educational settings;
5. examine the rights of students with special needs and the impact of these rights on early childhood, elementary, and secondary schools;
6. identify the regulations impacting student discipline;
7. evaluate a standard teacher contract and the impact of collective bargaining on education;
8. compare and contrast the constitutional rights and responsibilities of students and teachers in the early childhood, elementary, and second education settings;
9. analyze the legal rights of the employer and the employee regarding hiring, discipline, and termination as these legal rights impact teachers and administrators; and
10. analyze emerging trends in early childhood, elementary, and secondary education.

Major Topics

- I. Sources of Law
- II. Constitutional Issues Impacting Education
- III. Tort and Criminal Liability
- IV. Student Discipline

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- V. Constitutional Rights and Responsibilities of Students and Educators
- VI. Rights of Students with Special Needs
- VII. Conditions of Employment/Collective Bargaining
- VIII. Discrimination
- IX. Hiring, Discipline, and Termination of Employment
- X. Educational Alternatives

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- one oral presentation or collaborative learning project conducted in groups, such as a group debate or discussion
- one exam
- two written assignments to allow for both objective and analytical review of primary legal sources
- weekly assessments, such as: quizzes, homework, and/or participation

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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