

THTR 291, 292, 293
Independent Study in Theatre
1 – 3 Credit Hour(s)

Community College of Baltimore County
Common Course Outline

Description

THTR 291, 292, 293 – Independent Study in Theatre: Provides a faculty-mentored, independent course of study; enables students, with the consent of the instructor, to do independent research and performance of projects in Acting, Playwriting, Directing, Technical Production, Theatre Management, Lighting Design, Scenic Design, Scene Painting or Costume Design and/or execution.

Pre-requisites: (RDNG 052 or LVR2), (ENGL 052 or LVE 2), THTR 101

Overall Course Objectives

Upon completion of this course, students will be able to:

1. Achieve objectives beyond the current course offerings into areas of more advanced study and techniques;
2. Experience alternative modes of instruction in theatre; and
3. Maximize the level of instruction in theatre by pursuing a program of individualized instruction and independent work.

The design of the proposed study includes specific project objectives to be achieved by the student and a schedule of meetings and criticism, and is individually contracted between the student and the department

Major Topics

To be determined by the written independent study contract and approved by the department chair and the division dean.

Course Requirements

Methods of evaluation to be enumerated in the contract but must include written documentation and research as well as a creative performance or portfolio

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

Written contract from the department and the division must be presented at registration. Six credits may be applied towards graduation.

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in a growth of knowledge, attitudes, and skills necessary to function successfully as a transfer student, a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending class, complete all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes, and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed test, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs

Date Revised: 10/30/2002

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.