

## **PHIL 290**

### **Advanced Topics in Philosophy**

3 Credits

Community College of Baltimore County  
Common Course Outline

#### **Description**

**PHIL 290 – Advanced Topics in Philosophy:** Studies special topics in an advanced seminar format; topics vary each semester and include History of Philosophy, Art and Society, Chinese Philosophy, Existentialism, and the Nature of Freedom.

**Pre-requisites: (RDNG 052 or LVR 2); (ENGL 052 or LVE 2); MATH 081 or LVM 1); PHIL 101 or consent of instructor**

#### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. Discuss an advanced topic in philosophy;
2. Identify the relevance of an advanced topics in philosophy to everyday life;
3. Explain (orally and in writing) the major ideas and arguments involved in an advanced topic of philosophy;
4. Perform research (including use of the Internet) in an advanced topic in philosophy;
5. Assess critically and logically the merits of various arguments involved in an advanced topic in philosophy; and
6. Develop their own critically examined and defended position on an advanced topic in philosophy.

#### **Major Topics**

- I. Topics vary from semester to semester

#### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Mid-term and Final exams (including essay questions)
- Oral presentation in class (lead the class in a seminar discussion)
- Critical-Reflection essay
- Collaborative learning exercises
- Research Term Paper

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

#### **Other Course Information**

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.

Individual faculty members may include additional course objectives, major topics and other course requirements to the minimum expectations stated in the Common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities, and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes, and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.

Date Revised: 10/25/2002

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