# OCTA 269
## Psychosocial Fieldwork
4 Credits

# Community College of Baltimore County
# Common Course Outline

## Description

**OCTA 269 – Psychosocial Fieldwork:** is a course in which students participate in a closely supervised fieldwork experience which facilitates the development of competency as an entry level occupational therapy assistant. Students work with a diverse client/patient population. Placement settings may include, but are not limited to, clinics, hospitals, schools, and community sites. Students participate in aspects of the evaluation, treatment, documentation, and selected business processes of the site.

**Pre-requisites:** OCTA 227; OCTA 231; OCTA 236; and OCTA 240

## Overall Course Objectives

Upon completion of this course students will be able to:

1. demonstrate the process of occupational therapy practice including gathering data and developing/implementing a treatment plan for common diagnoses at the given site;
2. assist the occupational therapist in data collection from observation, medical records, and interviews;
3. administer standardized and non-standardized assessments in accordance with established guidelines and procedures;
4. adapt treatment approaches to meet the patient/client's physical and psychosocial needs;
5. accurately document and communicate assessment results and treatment outcomes to meet productivity and reimbursement standards;
6. develop group treatment protocols;
7. implement treatment in a group setting;
8. collaborate intra-professionally and inter-professionally with the treatment team;
9. articulate and demonstrate the clinical reasoning used in treatment;
10. implement evidenced-based treatment to promote independence in occupational performance areas;
11. apply selective modalities under supervision of the occupational therapist;
12. develop and adapt selective technologies based on patient/client need and resource availability;
13. engage patients/clients/families/caregivers in the treatment process with therapeutic use of self;
14. participate in re-assessments and discharge process for patient/client;
15. provide patient/client education, training, and community resources/referrals as needed;
16. discuss the operation of the site including, but not limited to, mission, structure, funding, and budget; and

17. demonstrate ethical and professional behaviors including, but not limited to, appearance, time management, flexibility, and response to feedback.

## Major Topics

I. Evaluation
   a. Gather data
   b. Administer assessments
   c. Report results accurately
   d. Establish goals
II. Treatment
   a. Plan treatments
   b. Select interventions
   c. Implement interventions
   d. Grade/adapt interventions
   e. Therapeutic use of self
   f. Modify intervention plans
III. Communication
   a. Verbal communication
   b. Non-verbal communication
   c. Written communication
   d. Use of technology/netiquette (acceptable online communication)
IV. Professional behaviors
   a. Self-responsibility
   b. Response to feedback
   c. Time management
   d. Consistent preparedness
   e. Interpersonal skills
   f. Cultural competence
V. Evidence-based practice
   a. Develop treatment based on research
   b. Utilize published research from peer-reviewed journals
   c. Evaluate literature reviews in research studies

## Course Requirements

Grading is determined by the individual faculty member, but shall include the following, at minimum:

- eight weeks full-time placement or the equivalent
- passing score on American Occupational Therapy Association (AOTA) Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Assistant Student. Student's performance is evaluated by the on-site clinical supervisor
- completion of parts 1 and 2 of the Student Evaluation of the Fieldwork Experience (SEFWE) surveys
- additional assignment as required by site clinical educator

Written assignments and projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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