

OCTA 266

General Fieldwork

4 Credits

Community College of Baltimore County
Common Course Outline

Description

OCTA 266 - General Fieldwork: students participate in a supervised fieldwork experience to facilitate the development of competency as an entry level occupational therapy assistant. The student will collaborate with a diverse client/patient population in various clinical settings. Students participate in aspects of the evaluation, treatment, documentation, and selected business processes of the site.

Pre-requisites: OCTA 227; OCTA 231; OCTA 236; and OCTA 240

Overall Course Objectives

Upon completion of this course, students will be able to:

1. demonstrate gathering data and developing/implementing a treatment plan for common diagnoses at the given site;
2. demonstrate, in collaboration with the occupational therapist, data collection from observations, medical records, and interviews;
3. perform standardized and non-standardized assessments in accordance with established guidelines and procedures;
4. modify treatment approaches to meet the patient/client's physical and psychosocial needs;
5. document and communicate assessment results and treatment outcomes to meet productivity and reimbursement standards;
6. demonstrate intra-professional and inter-professional collaboration with the treatment team;
7. articulate to the occupational therapist clinical reasoning used in the selection of treatment activities;
8. implement evidenced-based treatment to promote independence in occupational performance areas;
9. apply selective modalities under supervision of the occupational therapist;
10. modify select technologies based on client need and resource availability;
11. engage patients/clients/families/caregivers in the treatment process;
12. collaborate with the occupational therapist in the re-assessment and discharge process;
13. provide patient/client education, training, and community resources/referrals as needed;
14. explain the operation of the site; and
15. demonstrate ethical and professional behaviors.

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

Major Topics

- I. Evaluation
 - a. Gather data
 - b. Administer assessments
 - c. Report results accurately
 - d. Establish goals
- II. Treatment
 - a. Plan treatments
 - b. Select interventions
 - c. Implement interventions
 - d. Grade/adapt interventions
 - e. Therapeutic use of self
 - f. Modify intervention plans
- III. Communication
 - a. Verbal communication
 - b. Non-verbal communication
 - c. Written communication
- IV. Use of technology/netiquette
 - a. Electronic medical record
 - b. Telehealth
- V. Professional behaviors
 - a. Self-responsibility
 - b. Response to feedback
 - c. Time management
 - d. Consistent preparedness
 - e. Interpersonal skills
 - f. Cultural competence
- VI. Evidence-based practice
 - a. Develop treatment based on research
 - b. Utilize published research from peer-reviewed journals
 - c. Evaluate literature reviews in research studies

Course Requirements

Grading is determined by the individual faculty member, but shall include the following at minimum:

- eight weeks full-time placement or equivalent.
- passing score on American Occupational Therapy Association (AOTA) Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Assistant Student. The on-site clinical supervisor evaluates Student's Performance.
- completion of parts 1 and 2 of the Student Evaluation of the Fieldwork Experience (SEFWE) surveys.
- additional assignments as required by site clinical educator

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Written assignments and projects: Students are required to use appropriate academic resources in their research and cite sources.

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