# MUSC 213 Music Theory III

3 Credits

Community College of Baltimore County Common Course Outline

## **Description**

**MUSC 213 – Music Theory III:** Examines the music of the Baroque and Classical periods. Students study and write altered chords; write and perform figured bass, study musical forms including the fugue, and the basics of instrumentation.

Pre-requisites: Grade of "C" or better in MUSC 114, or qualifying exam

## **Overall Course Objectives**

Upon completion of this course, students will be able to:

- 1. Make a complete harmonic and structural analysis of music from the Baroque and Classical periods;
- 2. Write and perform (on the piano) harmonic progressions using secondary dominant, augmented sixth and Neapolitan sixth chords;
- 3. Write and perform (on the piano) figured bass;
- 4. Write for transposing instruments;
- 5. Read, write, and perform music in the alto clef;
- 6. Discuss characteristics of music written in the Baroque and Classical periods;
- 7. Compare and contrast music from the Baroque and Classical periods;
- 8. Analyze the exposition of a fugue; and
- 9. Discuss the various forms used in sonatas and symphonies of the Classical period.

#### **Major Topics**

- I. Baroque era: analyze various compositions by:
  - a. Arcangelo Corelli
  - b. Henry Purcell
  - c. George F. Handel
  - d. Johann S. Bach
- II. Classical Era: analyze various compositions by:
  - a. Franz J. Haydn
  - b. Wolfgang A. Mozart
  - c. Ludwig van Beethoven
- III. Writing and performing (on the piano) musical examples that use figured bass
- IV. Discussion of instrumentation and orchestration in the Classical period

#### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

The Common Course Outline (CCO) determines the essential nature of each course. For more information, see your professor's syllabus.

- Regular and punctual class attendance and active participation in class
- Completion of analysis assignments of music from the Baroque and Classical periods using proper musical terminology and symbols
- Evaluation of the student's ability to discuss characteristics of music from the Baroque and Classical periods
- Written evaluations of Course Objectives 1-9
- Listening assignments of works being studied and analyzed

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

### **Other Course Information**

This course may make use of a Music Lab and computer programs to assist student learning. This course is the third in a series of four theory courses required of all Music Majors.

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