# Common Course Outline MUSC 112

## Ear Training II 1 Semester Hour

### The Community College of Baltimore County

#### **Description**

Ear Training II

Continues the training in "hearing" and "performing" the various components of music developed in MUSC 111. Prerequisite: Grade of "C" or better in MUSC 111, or qualifying exam.

#### **Overall Course Objectives**

Upon completion of this course students will be able to:

- 1. Play and sing major and minor scales in keys with up to five accidentals.
- 2. Perform rhythms of musical selections written in simple and compound meters using ties, duplets and triplets.
- 3. Write simple and compound rhythms including triplets, duplets and syncopation presented via dictation.
- 4. Demonstrate the ability to sing at sight: diatonic melodies in keys with up to five accidentals in both simple and compound meters with added accidentals not in the key signature.
- 5. Write melodies with chromatic alterations presented via dictation.
- 6. Identify by sound ascending and descending melodic intervals.
- 7. Identify by sound major and minor triads in first and second inversions.
- 8. Play progressions using secondary dominants.
- 9. Play progressions using simple modulations.
- 10. Sing a melody which uses accidentals while play a second part on the keyboard.

#### **Major Topics**

Daily work:

- 1. Rhythm--Singing and dictation
- 2. Melody--Singing and dictation
- 3. Intervals--Singing and dictation
- 4. Integrating the piano into sightsinging activities

#### **Course Requirements**

- 1. Regular and punctual class attendance and active participation in class
- 2. Sight singing performance assignments and evaluations
- 3. Rhythmic, intervallic, melodic and harmonic dictation assignments and evaluations
- 4. Piano-assisted assignments and evaluations

#### **Other Course Information**

This course may make use of a Music Lab and computer programs to assist student learning. This course is the second in a series of four ear training courses required of all Music Majors.