Common Course Outline
INTR 119
Ethical Decisions in Interpreting
1 Credit

Community College of Baltimore County

Description

INTR 119 – Ethical Decisions in Interpreting guides students through a critical analysis of ethics and ethical decision making in the field of sign language interpreting through a social justice framework. Ethical dilemmas are analyzed in a variety of specialized settings and through various stakeholder perspectives.

1 Credit

Prerequisites: INTR 116

Overall Course Objectives

Upon completion of this course students will be able to:
1. define ethical conflicts in various interpreted settings;
2. classify conflict type when presented with various ethical dilemmas;
3. identify ethical conflicts in interpreting when presented with a case;
4. utilize frameworks for case analysis;
5. discuss ethical dilemmas articulately using appropriate terminology;
6. reframe an ethical conflict from multiple stakeholder viewpoints;
7. assess an ethical dilemma from multiple stakeholder viewpoints;
8. analyze a case independently and collaboratively with student interpreter peers;
9. assess an interpreter's ethical decision as compared to their own identity, values, beliefs, power and privilege; and
10. justify an interpreter's ethical decision utilizing the Registry of Interpreters for the Deaf Code of Professional Conduct.

Major Topics

I. Registry of Interpreters for the Deaf, Code of Professional Conduct
II. Ethical dilemmas in interpreted settings:
  A. Medical
  B. Educational
  C. Mental health
  D. Video relay
  E. Video remote
  F. Legal

     G. Other specialized settings
III. Ethical dilemmas for the interpreter
     A. Core values
     B. Identity
     C. Power and privilege
     D. Business practices
IV. Frameworks for analysis
 V. Ethical decision making

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading/exams

- A minimum of one case analysis
- A comprehensive final exam

Written Assignments: Students are required to use American Psychological Association (APA) writing conventions. Students are required to use appropriate academic resources.

Date Revised: 10/11/2017