

HUSC 224

Delivery of Addiction Services

3 Credits

Community College of Baltimore County Common Course Outline

Description

HUSC 224 – Delivery of Addiction Services: In this course, students explore the theories and practical skills necessary for the delivery of addiction treatment services, including the Stages of Change, screening, assessment, treatment planning, and discharge planning.

Pre-requisites: HUSC 139 and HUSC 142

Overall Course Objectives

Upon completion of this course, students will be able to:

1. apply the foundational skills of addiction treatment delivery to various case scenarios;
2. differentiate between screening and assessment, and apply each skill in appropriate situations;
3. apply the Stages of Change theory in screening, assessment, and treatment planning;
4. explain the guidelines and principles of client triage into clinically-appropriate treatment interventions, including appropriate referrals;
5. apply relevant Substance Use Disorder criteria from the Diagnostic and Statistical Manual of Mental Disorders to various case scenarios;
6. recognize the signs and symptoms of co-occurring mental disorders and understand their role in treatment delivery;
7. differentiate client presentations within appropriate levels of care using American Society of Addiction Medicine (ASAM) patient placement criteria;
8. complete a clinical assessment interview; and
9. apply appropriate ethical and objective standards for documenting client data in the clinical record.

Major Topics

- I. Foundational service delivery skills:
 - A. Screening
 - B. Assessment
 - C. Triage
 - D. Orientation to treatment
 - E. Case management
 - F. Mental status exams
 - G. Treatment planning

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- H. Discharge planning
- I. Documentation of progress
- II. Stages of Change theory
- III. Diagnosis of Substance Use Disorders
- IV. The role of co-occurring disorders
- V. Client education, community support groups, and group structures in treatment delivery
- VI. ASAM Patient Placement Criteria (PPC)
- VII. Clinical assessment interview

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- One written “readiness to change” assessment
- One written assignment demonstrating appropriate clinical documentation skills
- A portfolio including a comprehensive narrative clinical assessment interview, treatment plan, and progress notes

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course fulfills the State of Maryland Board of Professional Counselors and Therapists required topic area of Addictions Treatment Delivery.

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