

Common Course Outline
HIIT 102
Healthcare Delivery Systems
3 Credits

Community College of Baltimore County

Description

HIIT 102 – Healthcare Delivery Systems introduces students to a variety of health care settings, including acute care, ambulatory care, long-term care, home health care, and hospice and emphasizes the role of the health information manager in each setting. Historical aspects of American health care in the twentieth century are presented. Topics such as services, staffing, regulatory issues, confidentiality, health care legislation, licensure and certification, quality improvement, utilization management, and risk management are covered.

3 Credits

Prerequisites: (ESOL 052 and ESOL 054) or ACLT 052 or ACLT 053

Overall Course Objectives

Upon completion of this course students will be able to:

1. discuss primary characteristics of the U.S. health care system and their interrelationships across the healthcare delivery system;
2. analyze the role of the providers and disciplines in health care settings;
3. explain the impact of health care changes on the health information manager;
4. compare and contrast reimbursement and payment systems in different health care settings;
5. locate agencies that set standards for health care settings and describe how standards are applied in specific settings;
6. identify levels of reimbursement in a variety of health care settings;
7. distinguish among law, morals, ethics, and etiquette;
8. identify health care legislation that impacts each type of health care setting;
9. evaluate how health care legislation has improved the quality of health care delivery;
10. differentiate between risk management and quality improvement;
11. trace the development of risk management in the U.S. and describe the impact on the health care facility;
12. describe how technology has impacted health care delivery systems;
13. examine and discuss conflicts between personal and professional ethics;
14. develop a personal philosophy for dealing with dilemmas within an ethical framework;
15. identify initiatives to improve the overall quality of health care in the U.S.; and
16. evaluate and revise a standard operating policy/procedure for a health care facility.

Major Topics

- I. Evolution of Health Services in America
- II. Health Services Financing
 - A. Maryland Health Services Cost Review Commission
 - B. Balanced Budget Act of 1998
 - C. Prospective Payment System
- III. Introduction to Health Care Settings
 - A. Outpatient and Primary Care
 - B. Inpatient Facilities and Services
 - C. Managed Care and Integrated Organizations
 - D. Long-term Care
 - E. Special Populations
 - F. Hospice
- IV. Role of the Health Information Management Professional
- V. National Health Information Infrastructure
- VI. Regulatory Agencies
 - A. Joint Commission
 - B. Occupational Safety and Health Administration
- VII. Regulatory Legislation
- VIII. Health Policy Legislation and the Legislative Process
- IX. Federal Legislation vs. State Legislation
- X. Licensure, Certification, and Accreditation
- XI. Reimbursement and Funding
- XII. Information Management
- XIII. Healthcare Access, Portability, and Renewability Act of 1996
- XIV. Patient's Bill of Rights
- XV. HIPAA Compliance
- XVI. Legal Issues in Health Information Management
- XVII. Ethical Issues in Health Information Management
- XVIII. Quality Improvement
 - A. Leapfrog Group
 - B. Maryland Health Care Commission
 - C. Consumer Watch Groups
- XIX. Risk Management
- XX. Utilization Management
- XXI. Health Exchanges
- XXII. Emerging Trends in Healthcare Delivery

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading/exams

- A minimum of 2 weekly assignments to include case studies
- A minimum of 2 graded discussion board assignments
- A minimum of 4 quizzes

- Written research project, minimum 750 words
- Midterm exam
- Comprehensive final exam

Written Assignments: Students are required to use appropriate academic resources.

Date Revised: 05/04/2017