

GEOG 102

Introduction to Cultural Geography

3 Credits

Community College of Baltimore County
Common Course Outline

Description

GEOG 102 – Introduction to Cultural Geography: is a course in which students examine the distribution of cultural traits, which have evolved through time in particular regions of the world. Additionally, students trace the development of geographical landscapes and culture groups from a spatial perspective.

Pre-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. analyze spatial processes connecting cultures across local, regional, and global scales;
2. analyze historical, social, ethical, and/or political contexts relevant to cultural geography;
3. explain common themes of geographic research;
4. differentiate between physical and cultural elements of geography;
5. interpret spatial data presented in maps, graphs, tables, and/or charts;
6. create visual aids using appropriate technology;
7. analyze the distribution and impact of cultural traits across geographies;
8. explain the factors influencing population distribution and migrations;
9. compare and contrast the sacred places, diffusion, and belief systems of the world's major religions;
10. analyze urban spatial patterns and processes such as urbanization, suburbanization, and gentrification;
11. analyze the spatial and ethical aspects of politics associated with borders, space, governance, and authority;
12. contrast race and ethnicity; and
13. find, evaluate, use, and cite information gathered for written and/or oral projects.

Major Topics

- I. Thinking Geographically
 - a. Themes of Geography
 - b. Map Components and Interpretation
 - c. Mental Maps
- II. Population Patterns and Processes
 - a. Population Distribution and Trends
 - b. Demographic Transition Model
 - c. Population Measures and Interpretation

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- III. Migration
 - a. Migration Patterns
 - b. Reasons for Migration
- IV. The Geography of Languages
 - a. Spatial Aspects of Language
 - b. Dialects, Official Languages, and Lingua Franca
 - c. Challenges Facing Multilingual States
- V. The Geography of Religion
 - a. Spatial Aspects of World's Major Religions
 - b. Sacred Spaces and Diffusion
- VI. The Geography of Race and Ethnicity
 - a. Historical Global, Regional, and Local Migration Patterns
 - b. Challenges Facing Multiethnic States
- VII. Political Geography
 - a. State Authority, Borders, and Governance
 - b. Geopolitical Impact of State Interactions
 - c. State Cooperation, Competition, and Conflict
- VIII. Economic Geography
 - a. Economic Sectors
 - b. Spatial Aspects of Primary, Secondary, and Tertiary Activities
- IX. Urban Geography
 - a. Urban Spatial Structures
 - b. Challenges Facing Urban Areas
- X. Local and Global Issues in Geography

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- three exams including a cumulative final exam
- five quizzes
- one activity requiring student collaboration
- one written assignment or oral presentation which addresses General Education Outcomes

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

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