# Common Course Outline
## ESOL 095
## ESOL Individualized Laboratory
### 3 Contact Hours

# The Community College of Baltimore County

## Description

**ESOL 095- 3 billable hours, 0 credits - ESOL Individualized Laboratory** provides a series of optional, individualized laboratories for students enrolled in ESOL 022, 023, 024, 032, 033, 034, 042, 043, 044, 052, 054, 096; examines the reading, speaking, listening, and writing skills covered in the respective ESOL class in an individualized learning environment.

The individualized nature of the course provides four levels of instruction, so students may enroll in the course up to four times.

**0 credits**

## Overall Course Objectives

Upon completion of this course students will be able to:

1. navigate the Internet to complete assigned class work;
2. navigate ESOL online software to improve English language skills;
3. engage in online discussions of class topics;
4. develop an ESOL learning plan with clear language learning goals using goal setting worksheets;
5. monitor progress (in consultation with instructor) towards learning goals using progress reports;
6. assess own learning using self-assessment reports;
7. demonstrate mastery of grammar covered according to the student's learning plan;
8. acquire and utilize new vocabulary associated with topics covered in the lab class;
9. employ the use of audio and video files to improve listening comprehension;
10. employ the use of audio and video files and recording devices to practice and imitate native English pronunciation;
11. summarize and identify main and supporting details of an oral or written text;
12. analyze a variety of texts (aural, written and visual) and synthesize information across texts;
13. write grammatical coherent responses to online materials; and
14. cooperate with classmates online to complete group work.

## Major Topics

    I.    Use of multimedia technology for language learning
    II.    Student goal setting and self assessment
    III.    Self-regulatory learning strategies
    IV.    Grammar topics based on individual student needs
    V.    Reading comprehension
    VI.    Listening comprehension
    VII.    Writing skills
    VIII.    Speaking skills
    IX.    Vocabulary
    X.    Interpersonal communication skills

## Course Requirements

Grading/exams:  Grading procedures will be determined by the individual faculty member but will include the following:

1.  Grading Policy
    a.  To successfully complete the course, a student must earn an average of 70% or higher.
2.  Assessment
    a.  Students must participate in the class and use lab resources as required.
    b.  Students must establish (in conjunction with instructor) and use an individualized learning plan.
    c.  Students must complete self-assessments and participate in assessment dialogues with instructor.
    d.  Students must complete a minimum of two exams, three quizzes, and all class work and assignments given by instructor.
    e.  Students must participate in and complete a minimum of one group project such as designing a travel brochure for a destination in Maryland or creating a course dictionary.
    f.  Students must participate in a minimum of three online discussions or blogs.

**Other Course Information**

This course is an ESOL elective.

This course in taught in a multimedia environment.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

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