

ESOL 043

Advanced ESOL Writing

3 contact hours

Community College of Baltimore County Common Course Outline

Description

ESOL 043 – ESOL 043 – Advanced ESOL Writing: develops the advanced writing necessary for success in ESOL 052. Students learn to develop and organize ideas, write with unity and coherence, use advanced grammar structures, and write a variety of sentence types. Students write, revise, and integrate information into writing assignments in response to advanced materials that facilitate critical thinking. Course content reflects the diversity of the student population, the global nature of society, and the expectations of college level courses.

Pre-requisites: ESOL 032, ESOL 033, and 034 or placement into ESOL 042

Overall Course Objectives

Upon completion of this course, students will be able to:

1. write for multiple rhetorical situations, some of which draw on multilingual writers' linguistic resources;
2. demonstrate critical thinking in the development and analysis of ideas in advanced writings;
3. respond to a range of theme-based readings, multimedia, and other materials on global, social, and cultural topics, both orally and in writing;
4. employ a recursive writing process;
5. write a variety of sentences in advanced English;
6. use a variety of techniques to achieve unity and coherence;
7. write with clearly stated main ideas, main supporting points, and supporting details;
8. write well-developed paragraphs and short essays in response to personal experiences and advanced texts;
9. tailor language to address a specific audience, genre and discipline;
10. incorporate advanced vocabulary from course content into writings;
11. demonstrate effective editing and revising skills;
12. write paraphrases and summaries of information from course content;
13. integrate information from course content; and
14. use technology, including the Learning Management System (LMS), to enhance language skills, read course content, and produce written work.

Major Topics

- I. Academic and global contexts
 - a. Academic discourse and academic culture

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- b. Global, social, and cultural issues and perspectives
 - c. Critical language awareness
- II. Written response to theme-based course content
 - a. Summarizing
 - b. Paraphrasing
 - c. Critical response
- III. The writing process
 - a. Purpose and audience
 - b. Prewriting
 - i. Brainstorming
 - ii. Narrowing and focusing the topic
 - iii. Outlining
 - c. Developing and supporting ideas
 - d. Editing and revising
- IV. Short writing assignments utilizing the elements of advanced composition
 - a. Topic sentence
 - b. Supporting points and details
 - c. Concluding statements
 - d. Unity and coherence
- V. Language application
 - a. Sentence variety
 - b. Word use (advanced vocabulary from course readings)
 - c. Syntax
 - d. Coherence
- VI. Information literacy
 - a. Basic research skills
 - b. Document formatting

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

Assessment

- Three high-stakes writing assignments such as a multi paragraph essay with in-text citations.
- Six low-stakes writing assignments designed to support their essays. Low-stakes writing assignments can include (but are not limited to) free-writings, journals, discussion boards, and blogs.
- One in-class high-stakes writing.

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Grading Policy: To complete the course successfully, a student must earn an average of 70% or higher.

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Other Course Information

ESOL 042, ESOL 043 and ESOL 044 are courses in the third level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 043, including the use of the college's LMS.

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