ESOL 033
Intermediate ESOL Writing
3 Credits

Community College of Baltimore County
Common Course Outline

Description

ESOL 033 – Intermediate ESOL Writing: is a course in which students develop the intermediate writing necessary for success in ESOL 043 with an emphasis on academic paragraph development. Students learn to use a recursive writing process to develop and organize ideas and write with unity and coherence using a variety of sentence types. Students write and revise in response to theme-based intermediate materials that develop critical thinking skills. Course content reflects the diversity of the student population, the global nature of society, and the expectations of college courses.

Pre-requisites: ESOL 022, ESOL 023, and ESOL 024 or placement into ESOL 032.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. write for multiple rhetorical situations, some of which draw on multilingual writers' linguistic resources;
2. demonstrate critical thinking in the development and analysis of ideas in intermediate writings;
3. respond to a range of theme-based readings and other materials on global, social, and cultural topics, both orally and in writing;
4. employ a recursive writing process;
5. write a variety of sentences in intermediate English;
6. use a variety of techniques to achieve unity and coherence;
7. write with clearly stated main ideas, main supporting points, and supporting details;
8. write well-developed paragraphs in response to personal experiences and intermediate texts;
9. incorporate vocabulary from course content into writings;
10. demonstrate effective editing and revising skills;
11. write paraphrases and summaries of information from course content;
12. integrate information from course content; and
13. use technology, including the Learning Management System (LMS), to enhance language skills, read course content, and produce written work.

Major Topics

I. Academic and global contexts
    a. Academic culture
    b. Global, social, and cultural issues and perspectives

II. Written response to theme-based course content
   a. Summarizing
   b. Paraphrasing
   c. Personal response
III. The writing process
   a. Purpose and audience
   b. Prewriting
      i. Brainstorming
      ii. Narrowing and focusing the topic
      iii. Outlining
   c. Developing and supporting ideas
   d. Editing and revising
IV. The elements of intermediate writing
   a. Topic sentence
   b. Supporting points and details
   c. Concluding statement
   d. Unity
V. Language application
   a. Sentence variety
   b. Word use (vocabulary from course readings)
   c. Syntax
   d. Coherence
VI. Information literacy
   a. Basic research skills
   b. Document formatting

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Four high-stakes writing assignments such as paragraphs written in response to authentic, intermediate-level readings that represent various genres and related multimedia
- Eight low-stakes writing assignments designed to scaffold the paragraphs. Low-stakes writing assignments can include (but are not limited to) free-writings, graphic organizers, outlines, journals, and discussion boards
- One in-class high-stakes writing

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Grading Policy: To complete the course successfully, a student must earn an average of 70% or higher.

Other Course Information

ESOL 032, ESOL 033 and ESOL 034 are courses in the second level of the four-level ESOL program of study.

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

Students are required to utilize instructional technology in ESOL 033, including the use of the college's Learning Management System (LMS).

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