

# Common Course Outline

## ESOL 024

### Basic ESOL Reading

3 Contact Hours

## The Community College of Baltimore County

### Description

**ESOL 024 – Basic ESOL Reading** teaches students to become active readers by using a variety of strategies to comprehend and formulate responses to basic texts through writing and speaking. Through both intensive and extensive reading, students begin to make connections to course content and their personal experience. Students learn vocabulary and begin to develop study skills and multimedia literacy. Basic literacy is developed through a theme-based approach that reflects the diversity of the student population and the global nature of society and provides opportunities for authentic language production.

**3 lecture hours**

**Prerequisite: Students must be assessed according to the college's Assessment/Placement policy before entering the course.**

### Overall Course Objectives

Upon completion of this course, students will be able to:

1. apply before-, during- and after-reading strategies for short, basic-level texts;
2. apply study skills to comprehend simple texts;
3. identify the author's message in simple, basic-level texts;
4. employ technology-based tools (electronic dictionaries) to aid in comprehension;
5. apply basic context clues to comprehend vocabulary found in basic-level texts;
6. use course vocabulary in response to basic-level texts;
7. use parts of speech correctly in short responses to basic-level texts;
8. interpret print and non-print texts such as simple graphs, charts, maps and images;
9. demonstrate a basic understanding of the influence of culture on texts and images;
10. demonstrate comprehension of basic information in various forms of multimedia;
11. identify an author's argument, tone and bias at a in short, basic-level texts;
12. respond to a range of basic, theme-based readings and other materials on global, social and cultural topics;
13. respond to texts orally through class discussions, pair work, and group work;
14. construct short responses to texts using basic critical reading and thinking skills and drawing on personal experience;
15. prepare and deliver a short, oral presentation through the use of multimedia, either individually or with a group; and
16. discuss the concept of basic plagiarism in US academic culture.

## **Major Topics**

- I. Reading strategies
  - A. Before reading strategies/previewing a text
    - i. Establishing a purpose
    - ii. Making predictions
    - iii. Activating and building background knowledge
  - B. During reading strategies
    - i. Testing predictions
    - ii. Skimming for main ideas
    - iii. Scanning for specific information
    - iv. Using context clues to increase comprehension
    - v. Visualizing
    - vi. Self-questioning
  - C. After reading strategies
    - i. Making connections to students' personal experience
    - ii. Verifying predictions
- II. Study skills
  - A. Note-taking
  - B. Time management strategies
  - C. Basic graphic organizers
  - D. Test-taking strategies
  - E. Dictionary use
- III. Vocabulary development
  - A. Parts of speech
  - B. Basic root words
  - C. Collocations
- IV. Text structure
  - A. Central idea and/or key events
  - B. Support for central idea
  - C. Introduction and conclusion
- V. Reader response
  - A. Summarizing
  - B. Basic response
- VI. Media literacy
  - A. Web pages
  - B. Electronic texts
  - C. Multimedia texts (video, film,, slideshows)
  - D. Visual literacy (images, 3-D images, graphics)
  - E. Printed texts, including fiction and popular literature such as magazine and news articles
- VII. Research skills
  - A. Introduction to plagiarism
  - B. Use of quotation marks

## **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

Grading Policy – to complete the course successfully, a student must earn an average of 70% or higher.

### Assessment

- A. Students will take a minimum of three exams, including a final exam.
- B. Students will complete projects and assignments that incorporate reading strategies and vocabulary work.
- C. Homework will consist of online software (if applicable) and other graded homework and will comprise 10% to 20% of the course grade.
- D. Students will prepare and deliver a basic oral presentation through the use of multimedia, either individually or with a group.
- E. Students will write in response to textbook-based and supplemental, basic-level readings and related multimedia, which may be fiction or non-fiction.

Written Assignments: Students are required to use appropriate academic resources.

### **Other course Information**

ESOL 022, ESOL 023 and ESOL 024 are courses in the first level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 024.

Date Revised: 2/12/16