

## **EDTR 264**

### **Classroom Management/Teaching Techniques for Exceptional Children**

3 Credits

Community College of Baltimore County  
Common Course Outline

#### **Description**

**EDTR 264 – Classroom Management/Teaching Techniques for Exceptional Children:** students examine teaching techniques for use with children with varying exceptionalities, developing classroom procedures and schedules to fit the needs of diverse learners. Through the study of behavioral theorists, students will create a behavior management plan that takes culture and development into consideration.

#### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. demonstrate strategies used to effectively manage a classroom;
2. compare various classroom management techniques;
3. identify models for selecting, modifying, and developing instructional materials;
4. develop an appropriate schedule(s) for maintaining classroom behaviors;
5. evaluate models of classroom discipline for strengths and weaknesses;
6. examine behavioral techniques used for classroom management;
7. analyze appropriate use of each behavioral management/classroom management techniques;
8. identify cultural issues within the classroom with a focus on classroom management;
9. analyze behavioral theories and the application to classroom management; and
10. create a behavior management plan to be used within the classroom environment.

#### **Major Topics**

- I. Types of special education environments
- II. Behavioral theories
- III. Behavioral techniques
- IV. Classroom management issues
- V. Cultural issues in classroom management
- VI. Developmentally appropriate schedules
- VII. Instructional materials: selection and development
- VIII. Models of classroom discipline
- IX. Behavior management principles

#### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- two quizzes

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- one comprehensive final exam
- two classroom observations
- one case study

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

### **Other Course Information**

This course can be used for teachers seeking certification through Maryland State Department of Education in the areas of special education and early childhood/elementary education.

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