

EDTR 262

Educational Planning for the Exceptional Child

3 credits

Community College of Baltimore County
Common Course Outline

Description

EDTR 262 – Educational Planning for the Exceptional Child: builds upon what students learned in EDTR 261 as they interpret evaluations for the purpose of developing an Individualized Educational Program (IEP) for children with the disabilities set forth in special education legislation. Once an IEP has been developed, the student will learn various methods for the implementation of that plan.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify the components of an Individualized Educational Program (IEP);
2. develop instructional goals and objectives in behavioral terms;
3. develop educational objectives for various academic weaknesses;
4. identify the steps in the design and implementation of an IEP;
5. explain the role of all individuals responsible for the design and implementation of an IEP;
6. demonstrate knowledge of the effects of the classroom's physical environment on students;
7. identify appropriate educational methods for use in helping exceptional children meet their goals and objectives; and
8. demonstrate methods of measuring the progress of goals and objectives.

Major Topics

- I. Individualized Educational Programs
- II. Classroom environment and management
- III. Documentation of educational progress
- IV. Relevant legal and ethical issues
- V. Parent-teacher communication
- VI. Working as a member of a multi-disciplinary team
- VII. Methods of teaching children with the various disabilities
 - a. Intellectual disability
 - b. Specific learning disability
 - c. Emotional disturbance
 - d. Autism
 - e. Speech/language impairments
 - f. Visual impairment
 - g. Blindness
 - h. Hearing impairment
 - i. Deafness

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- j. Deaf/blindness
- k. Traumatic brain injury
- l. Orthopedic impairments
- m. Other health impairments
- n. Multiple disabilities

Course Requirements

Grading will be determined by the individual faculty member, but should include the following at a minimum:

- two quizzes
- one comprehensive final exam
- one research paper
- one oral presentation
- one case analysis

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course could be used for Maryland State Department of Education certification or re-certification.

Date Revised: 3/21/2023

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.