

EDTR 261

Evaluation of the Exceptional Child

3 Credits

Community College of Baltimore County
Common Course Outline

Description

EDTR 261 – Evaluation of the Exceptional Child: examines the process of assessing various disabilities as set forth in special education legislation, providing an overview of the basic statistics and properties of testing measures, formal and informal methods of assessment, and the interpretation of those assessment measures. The following areas of functioning are explored: intelligence, perception, behavior, language, academic, adaptive behavior, and social-emotional.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. calculate the basic statistics used in educational assessment;
2. identify the history and foundations of assessment;
3. examine the legislation relevant to the evaluation of students with disabilities;
4. analyze the difference between informal and formal measures;
5. facilitate formal and informal academic assessment;
6. review the process of assessment in the other areas of development;
7. interpret culturally and linguistically appropriate measures and procedures; and
8. examine ethical issues in assessment.

Major Topics

- I. Basic statistics
- II. Historical, legal, cultural, and ethical issues in assessment
- III. Assessment of the various disabilities:
Intellectual impairment, specific learning disability, emotional disturbance, autism, speech/language impairment, visual impairment and blindness, hearing impairment and deafness, deaf/blindness, traumatic brain injury, orthopedic impairment, other health impairment including ADHD, and multiple disabilities

Course Requirements

Grading will be determined by the individual faculty member, but should include the following at a minimum:

- one exam
- one observation
- one research paper
- one Individualized Educational Program
- one oral presentation

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- one case analysis

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course could be used for Maryland State Department of Education certification or re-certification.

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