EDTR 251
Methods of Teaching for Secondary Teachers
3 Credits

Community College of Baltimore County
Common Course Outline

Description

EDTR 251 – Methods of Teaching for Secondary Teachers: is a course in which students are introduced to the methods, curriculum patterns, and trends in secondary school teaching and learning. Students learn to plan and design instruction consistent with competencies required of effective teachers in middle and high schools. The course addresses differentiation of instruction in order to meet the needs of diverse populations, including students with special needs. Emphasis is placed on following INTASC (Interstate New Teacher Assessment and Support Consortium) standards.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. discuss the central concepts and tools of inquiry of the discipline taught;
2. explain the theory and research base associated with different teaching models;
3. connect the cultural aspects of the school and its community and how they influence one another;
4. summarize the components of effectively teaching a diverse student population;
5. construct instructional goals, standards, and outcomes with lesson planning;
6. construct effective questions on different levels of thinking within the context of the discipline taught;
7. analyze effective classroom management techniques;
8. evaluate instructional outcomes with varied assessment tools; and
9. critique self as a reflective practitioner.

Major Topics

I. Teaching models and learning styles
II. Lesson planning
III. Culture of the classroom, school, and community
IV. Classroom management
V. Assessment
VI. Inclusion of special needs populations
VII. Diversity of student populations
VIII. Computational thinking

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- four discussions
- one performance-based project
- one reflective journal
- two quizzes
- two exams

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

<u>Other Course Information</u>
This course is approved by the Maryland State Department of Education for individuals seeking certification or recertification in secondary education.

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The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.