

EDTR 240

Assessment for Elementary Teachers

3 Credits

Community College of Baltimore County
Common Course Outline

Description

EDTR 240 – Assessment for Elementary Teachers: is a course in which students are introduced to the principles and practices of performance-based assessment. Students explore the study of objective measurements and evaluations in education, preparing the student for the selection, administration, interpretation, and effective classroom use of standardized and informal tests and test results. Emphasis is placed on adequate determination of level as the necessary basis for skillful educational guidance.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify the strengths and limitations of traditional forms of assessment;
2. examine the basic principles of psychometrics and standardized norm-referenced assessments and their use as complements to performance-based assessments;
3. analyze the theoretical elements of performance-based assessment and how it differs from traditional forms of assessment;
4. examine the principles of outcome-based instruction and how it relates to performance-based assessment;
5. construct appropriate outcomes for one's classroom;
6. compare and contrast types of performance-based assessments (performance tasks, portfolios, projects, etc.) and the appropriate applications of each;
7. identify the relationships between outcomes, tasks, and scoring tools;
8. evaluate techniques for assessing students with special needs; and
9. articulate a personal theory of assessment and formulate a personal action plan for change.

Major Topics

- I. Assessment in the process of learning: a learning culture
- II. Role of assessment in teaching
- III. Appropriateness of assessment methods
- IV. Pre/post instructional assessment
- V. Formative and summative assessment
- VI. Assessment of higher order thinking skills and reasoning processes
- VII. Performance-based assessments
- VIII. Assessing affective traits
- IX. Best practices for assessment of students with special needs
- X. Students as active, self-assessors

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- one performance-based project
- two exams
- one research paper

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course may be used by individuals seeking certification or recertification in elementary education from the Maryland State Department of Education.

Date Revised: 1/17/2023