

# **EDTR/PSYC 215**

## **Educational Psychology**

3 Credits

Community College of Baltimore County  
Common Course Outline

### **Description**

**EDTR/PSYC 215 – Educational Psychology:** is a course in which students explore applications of modern psychological research and principles to educational theory and practice. Course topics include aspects of human development, theories of learning and instruction, creating positive learning environments, teaching for learning, assessment and grading, learner differences, motivation, and the impact of culture and community. This course is designed primarily for pre-service teachers or others interested in the educational process. NOTE: EDTR 215 is the same as PSYC 215. Earn credit for one only.

**Pre-requisites:** PSYC 101

### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. describe how the study of psychological principles applies to education;
2. describe the research methods used in educational psychology;
3. compare and contrast the components of the behavioral and cognitive approaches to learning;
4. describe the basic processes and theorists involved in cognitive, language, emotional, and social development;
5. list strategies to enhance memory;
6. identify behavioral strategies related to classroom management;
7. create motivators appropriate for specific ages and situations;
8. describe learning outcomes related to learning style and learning differences;
9. identify components of valid classroom assessment;
10. identify resources related to multicultural education;
11. list the components of a lesson plan; and
12. construct appropriate behavioral objectives, using Bloom's taxonomy.

### **Major Topics**

- I. Theories of development
- II. Learning theories
- III. Classroom management
- IV. Bloom's taxonomy
- V. Assessment issues
- VI. Motivation and the classroom
- VII. Multicultural components of education
- VIII. Lesson planning

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.

## **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- one written reflection per week
- four unit assessments
- one differentiated lesson plan
- a comprehensive final exam

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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