

## **EDTR 214**

### **Parent, Teacher, and Community Relations**

3 Credits

Community College of Baltimore County  
Common Course Outline

#### **Description**

**EDTR 214 – Parent, Teacher, and Community Relations:** is a course in which students analyze issues and relationships surrounding the interactions of parents, teachers, and the community. Students learn to apply the parent-teacher-child triad approach to daily interactions, valuing differences as they explore issues of diversity.

**Co-requisites:** ACLT 053 or (ESOL 052 and ESOL 054)

#### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. describe techniques for improving parent-teacher-community communications, specifically for diverse populations;
2. identify techniques for recognizing parent needs when not articulated;
3. create a home-school communication plan appropriate for the age/grade being served;
4. describe various parent education programs and resources, both local and beyond;
5. explain approaches to parent involvement in education programs for special populations;
6. develop a catalog of resources for parents and schools in the community;
7. discuss the effect and the importance of parent participation in the school on the child's development;
8. describe elements of the community that affect the young child;
9. create a newsletter or similar communique suitable for electronic distribution; and
10. critique a typical parent/child education program.

#### **Major Topics**

- I. History of parent education
- II. Types of parent education programs
- III. Role of community in child development
- IV. Role of parent in education of young child
- V. History of parent/teacher organizations
- VI. Special education issues
  - a. Parent involvement
  - b. Community resources
- VII. Technology for communication
- VIII. Local and national resources for families
- IX. Critical issues related to community involvement in education

#### **Course Requirements**

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- two exams
- one communication plan
- one e-newsletter/communique template
- one catalog of resources for families

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Date Revised: 1/17/2023

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.