

EDTR 121

Curriculum and Materials in Early Childhood Education

3 Credits

Community College of Baltimore County
Common Course Outline

Description

EDTR 121 – Curriculum and Materials in Early Childhood Education: is a course in which students are presented with a comprehensive survey of developmentally appropriate methodology, materials, and environments for young children with particular emphasis on the 3 to 8-year age group. The course addresses the use of curriculum and materials to differentiate instruction in order to meet the needs of diverse populations. Students are required to complete three hours of field experience outside of class.

Pre-requisites: EDTR 120

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify the role of parents in the education of their children;
2. describe effective behavior management techniques;
3. examine childcare professional organizations, professionalism, and ethics;
4. compare various early childhood programs;
5. analyze learning styles and Universal Design for Learning (UDL), as well as their impact on lesson planning;
6. compare formal and informal assessment techniques;
7. differentiate screening, formative, summative, and ongoing evaluations;
8. examine current trends addressing diversity in early childhood curriculum and materials;
9. construct play-based, child-centered, developmentally appropriate curriculum activities;
10. demonstrate effective verbal and written communication in an early childhood setting;
11. create developmentally appropriate objectives; and
12. design inclusive lesson plans based on current curricula.

Major Topics

- I. Developmentally appropriate practice
- II. Diversity in curriculum and materials
- III. Early childhood environments and rating scales
- IV. Principles of play
- V. Curriculum planning and models
- VI. Language development
- VII. Literacy
- VIII. Mathematics
- IX. Science

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- X. Social Studies
- XI. Health and wellness
- XII. Creative arts
- XIII. Assessments
- XIV. Computational thinking
- XV. Parent-community involvement
- XVI. Instructional differentiation
- XVII. Professionalism and ethics

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- three lesson plans
- three hours of field experience working under the direction of the classroom teacher or center director
- one reflection paper
- two exams, with the final exam being comprehensive

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course, along with EDTR 120, fulfill the 90-childcare hours required by the Maryland State Department of Education for childcare teachers in preschool centers.

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