

EDTR/PSYC 107

Introduction to Special Education

3 Credits

Community College of Baltimore County
Common Course Outline

Description

EDTR/PSYC 107 – Introduction to Special Education: is a course in which students explore the applications of modern psychological research and principles pertaining to the education of special needs populations. The course includes historical foundations of special education, gifted and talented, intellectual disabilities, as well as sensorimotor, learning, and behavioral challenges, and the implications these conditions have for educational programming. Cultural perspectives, uses of appropriate educational and environmental modifications, as well as federal and state regulations for special needs populations are discussed. The course is designed primarily for pre-service teachers or others interested in the educational process. NOTE: EDTR 107 is the same as PSYC 107. Earn credit for one only.

Pre-requisites: PSYC 101

Co-requisites: ENGL 101

Overall Course Objectives

Upon completion of this course, students will be able to:

1. examine the major categories of disabilities;
2. describe the historical treatment of those with exceptionalities;
3. identify pertinent legislation from a historical perspective;
4. explain the differences between sociological, cultural, and deficit perspectives of disabilities;
5. analyze social, emotional, and financial impacts of disabilities on individuals, families, classrooms, schools, and society;
6. analyze the influence of cultural attitudes and biases and their impact on individuals, families, classrooms, schools, and society;
7. explain the processes used to identify students with exceptionalities;
8. apply knowledge of disabilities, accommodations, and modifications to written assignments and case studies;
9. identify components of an Individualized Education Plan, an Individualized Family Service Plan, and a 504 Plan;
10. describe the differences between an Individualized Education Plan, an Individualized Family Service Plan, and a 504 Plan;
11. evaluate educational strategies and interventions;
12. describe the use of high and low technology in the field of education;
13. interpret ethical principles to evaluate issues in the field of education; and
14. evaluate personal dispositions and traits necessary for professionals in the field of education.

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

Major Topics

- I. Special education terminology
- II. History of special education
- III. Characteristics of students with exceptionalities
- IV. Perspectives regarding views of disabilities
- V. Legal issues regarding exceptionalities
- VI. Societal and cultural issues and exceptionalities
- VII. Diversity education
- VIII. Professionalism in the field of education
- IX. Individualized Education Programs, Individualized Family Services Plans, and 504 Plans
- X. Instructional strategies, accommodations, and modifications
- XI. Educational ethics
- XII. Technology and disabilities

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- two classroom observations
- eight simulation journals
- one novel/media essay
- three case studies
- a comprehensive final exam

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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