

CRJU 140
Police Administration
3 Credits

Community College of Baltimore County
Common Course Outline

Description

CRJU 140 – Police Administration: is a course in which students explore the administration of police agencies and the management of their hierarchical components. Additionally, students examine the internal structure of the police organization and the functions that deal directly with the public.

Pre-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. describe the history of modern police agencies;
2. summarize basic concepts of police management;
3. evaluate organizational structures of police agencies;
4. analyze the roles of research, planning, and budgeting in police administration;
5. examine the evolution of technological tools that assist police;
6. assess the management of police property and evidence;
7. explain the management of human resources in policing;
8. explain the administration of patrol operations;
9. examine traffic law enforcement administration;
10. examine the concept of civilianization of various police functions;
11. examine the centralization vs. decentralization of various police functions;
12. describe the administration of criminal investigations; and
13. analyze the evolution of community policing.

Major Topics

- I. History of police agencies
 - a. The evolution of the American police
 - b. The police role today
- II. Concepts of management
 - a. Theories of management
 - b. The role of the manager
- III. Organization of police agencies
 - a. Theory of hierarchical organization
 - b. Centralization vs. decentralization of police functions
- IV. Research, planning, and budgeting
 - a. The research and planning function
 - b. Budget purpose, preparation, and implementation

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- V. Evolution of police technology
 - a. Historical perspective
 - b. Criminal investigation impact
 - c. Police personnel impact
- VI. Police Information systems
 - a. Management of reported incident information systems
 - b. Quality control of incident reporting process
 - c. Public/citizen satisfaction methodology
- VII. Evidence and property management
 - a. Property acquisition, inventory and control
 - b. Periodic auditing of processes
- VIII. Management of human resources
 - a. Personnel recruitment and selection
 - b. Training and career development
- IX. Administration of patrol operations
 - a. Principles of patrol force management
 - b. Manpower allocation processes
- X. Traffic law enforcement administration
 - a. Function, purpose and operation
 - b. Specialized functions
- XI. Criminal investigation
 - a. Function and organization of criminal investigation units
 - b. Management of investigative operations
- XII. The police and the community
 - a. Community policing
 - b. Warrior v. guardian focus
 - c. Public-private partnerships
 - d. Citizen police academies
 - e. Citizen advisory boards
- XIII. Task Force on 21st Century Policing Recommendations
 - a. Building trust and legitimacy
 - b. Policy and oversight
 - c. Technology and social media
 - d. Community policing and crime reduction
 - e. Training and Education
 - f. Officer safety and wellness

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- two testing instruments to include examinations and/or tests.
- one research project (topics may include any subject related to the course and approved by the instructor) or one analysis of a controversial issue (warrior vs. guardian focus; managing the use of force)
- one written assignment such as a summary of current events and their relation to course material

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Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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