#### **CRJU 122**

#### **Criminal Justice and the Constitution**

3 Credits

Community College of Baltimore County Common Course Outline

## **Description**

**CRJU 122 – Criminal Justice and the Constitution:** provides an introduction to the United States (U.S.) Constitution, the Bill of Rights, and XIV Amendment; discusses the U.S. Supreme Court and its authority to interpret the constitution and laws, civil liability and its relationship to criminal law, double jeopardy, and constitutional issues such as judicial review, criminal rights, and due process.

Pre-requisites: CRJU 101

# **Overall Course Objectives**

Upon completion of this course, students will be able to:

- 1. distinguish Articles 1, 2, and 3 of the US Constitution;
- 2. recognize the sources of criminal law and procedure;
- 3. identify constitutional limitations imposed on all levels of the US government;
- 4. recognize the historical and current significance of constitutional interpretation relating to criminal offenses and criminal justice procedures:
- 5. Appraise the effect societal changes have on constitutional interpretation;
- 6. interpret the constitutional principles that apply to procedural law and criminal investigations;
- 7. Discuss the court's rationale behind cases commonly identified with criminal justice policy;
- 8. differentiate between civil rights and civil liberties;
- 9. describe the structure and functions of local and federal courts;
- 10. identify criminal court processes from pretrial to appeals; and
- 11. interpret Constitutional amendments 1, 4, 5, 6, 8, and 14.

# **Major Topics**

- I. Introduction to the Constitution
- II. Sources of Law
- III. Local (Maryland) Court System
- IV. Federal Court System
- V. Bill of Rights
  - a. 1st amendment
  - b. 2nd amendment
  - c. 4<sup>th</sup> amendment
  - d. 5<sup>th</sup> amendment

The Common Course Outline (CCO) determines the essential nature of each course. For more information, see your professor's syllabus.

- e. 6<sup>th</sup> amendment
- f. 8<sup>th</sup> amendment
- VI. Fourteenth amendment
  - a. Due Process Clause
- VII. Civil Rights
- VIII. Civil Liberties
- IX. Case Law
  - a. opinion
  - b. interpretation
  - c. analysis
- X. Substantive Criminal Law and Criminal Procedure

### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- two tests
- two written assignments
- a case brief of a Supreme Court case relating to a constitutional issue
- a scenario evaluation related to constitutional law questions
- a scenario evaluation related to progression through the court system

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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