

# Common Course Outline

## ASLS 203

### American Sign Language III

3 Credits

## Community College of Baltimore County

### Description

**ASLS 203 – American Sign Language III** provides a continuation of instruction in the grammatical features of American Sign Language (ASL) and builds on the foundation of skills and knowledge learned in ASLS 102. Students continue to expand their knowledge and comprehension of ASL by using increasingly more complex grammatical structures for describing locations, making suggestions and requests and discussing life events. This course focuses on conversational skills as well as exposure to the Deaf community and its culture.

### 3 Credits

**Prerequisites:** ASLS 102 with a grade of “C” or higher

### Overall Course Objectives

Upon completion of this course students will be able to:

1. demonstrate competency in complaining, making suggestions and requests using grammatically correct ASL;
2. demonstrate competency in exchanging personal information about life events using grammatically correct ASL;
3. outline ASL structures used in discussing weekend activities;
4. demonstrate grammatically correct ASL structures for describing locations of things around the house;
5. categorize ASL classifiers;
6. produce ASL classifiers in grammatically correct sentences;
7. demonstrate grammatically correct ASL structures for discussing neighborhoods;
8. demonstrate appropriate use of constructed dialogue in ASL;
9. model expanded vocabulary related to health, nationalities, heritage and states in ASL;
10. identify different types of ASL numeral incorporation;
11. compare types of inflection used in ASL verbs;
12. demonstrate an intermediate level of ASL vocabulary and syntactic skills; and
13. identify appropriate use of non-manual features of ASL.

### Major Topics

- I. Students develop ASL vocabulary and syntactic competency in:
  - A. Locating objects in space
  - B. Complaining, making suggestions and requests

- C. Exchanging personal information: life events and family tree
- D. Giving directions
- II. ASL facial grammar
  - A. ASL mouth morphemes
  - B. Topic-comment
  - C. Negation
  - D. WH-question/yes-no question
- III. ASL classifiers
  - A. Descriptive
  - B. Body part
  - C. Body
  - D. Semantic
  - E. Locative
  - F. Element
  - G. Plural
  - H. Instrument
- IV. Role shifting
  - A. Constructed dialogue
  - B. Constructed action
- V. Spatial relationships
  - A. Describing neighborhoods
  - B. Describing locations in a house
- VI. Recurring and continuous ASL inflected verb structures
- VII. Numeral Incorporation
  - A. Clock numbers
  - B. Money numbers
- VIII. Spontaneous language use
  - A. General discussion
  - B. Health topics
  - C. Weekend activities

### **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

### **Grading/exams**

- A minimum of three Deaf community involvement/observations
- A minimum of five videotape viewing reports
- A minimum of 30% of the total grade related to spontaneous language exams
- A minimum of three quizzes
- A midterm and a comprehensive final exam (50% receptive, 50% expressive evaluations)
- A minimum of one video project worth 10% of total grade

Written Assignments: Students are required to use appropriate academic resources.

**Other Course Information**

This course is a required course in the Associate of Arts in American Sign Language and Deaf Culture within the Communication Arts Department and is taught in American Sign Language. Students will use video technology to record their work and receive feedback from the instructor. Students must have access to a webcam and computer for homework assignments.

Date Revised: 07/09/19