# ASLS 102
# American Sign Language II
3 Credits

Community College of Baltimore County
Common Course Outline

## Description

**ASLS 102 – American Sign Language II:** is a course that continues the skill development that began in ASLS 101: American Sign Language I. The course covers the content of the American Sign Language (ASL) that includes grammatical features, vocabulary development, conversational skills, and culture of the Deaf community. Lessons will use ASL to develop expressive/receptive skills and technology to enhance and assess student progress. Students will use video technology to record their work and receive feedback from the instructor.  Students must have access to a webcam and computer for homework assignments.

**Pre-requisites:** ASLS 101 with a grade of C or better

## Overall Course Objectives

Upon completion of this course, students will be able to:

1. demonstrate expanded vocabulary and concepts acquired in ASL;
2. identify main points and pragmatic intent in source messages in ASL;
3. analyze the impact of personal ethics and beliefs in affective use of language;
4. identify appropriate cultural behavior patterns of Deaf people such as backchanneling;
5. explain how cultural behavior patterns of the Deaf community differ from dominant cultural rules;
6. demonstrate ASL syntactic structures and key grammatical features;
7. produce appropriate discourse through dialogues and analysis of others' messages;
8. find, evaluate, use, and cite appropriate academic resources for written and signed course assignments;
9. demonstrate effective use of current technology to produce video recorded projects with accompanying summaries;
10. identify main concept, point of view and implied meaning in ASL discourse;
11. demonstrate fingerspelled word recognition for proper nouns, numeral incorporation, decades, measurements and identify first;
12. produce lexicalized fingerspelling appropriately in context for all sentence types;
13. communicate using appropriate signs for multiple numbering systems in ASL; and
14. categorize ASL classifiers structures.

## Major Topics
   I.   Communication
         a. Calendar and Time Expressions
         b. Events, Holidays
         c. Errands, Explanations and Daily Activities

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

d. Hobbies, food, sports & people
II. Cultural boundaries and norms
    a. Cultural behaviors and values
    b. Deaf Gatherings
III. Connections
    a. Deaf National Organizations
IV. Comparisons
    a. Nature of language and concept of culture
V. Communities
    a. Use of language both within and beyond the school setting
    b. Evidence of becoming life-long learners by using the language for personal enjoyment and enrichment
VI. Learning outcomes
    a. Units of learning and signing
    b. Units of grammar and culture
VII. Classifiers
    a. Morphological system
    b. General categories
VIII. Linguistic structures
    a. Sentences, syntax, grammar, and sign order
    b. Fingerspelling and number in ASL
    c. Mouth morphemes
IX. Language as art

## Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- active participation is a critical part of this course and is expected of all students
- weekly online workbook activities
- weekly quizzes: 50% of which are receptive, 50% of which are expressive
- a "Deaf National Organization" Research and Video Project (GrEATs Assignment)

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

## Other Course Information

This course is an approved 3–credit General Education course in the Arts and Humanities. One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.
This course is approved for General Education Diversity and Global Education programs.

Date Revised: 10/17/2023

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.