

ANTH 101

Introduction to Cultural Anthropology

3 Credits

Community College of Baltimore County
Common Course Outline

Description

ANTH 101 – Introduction to Cultural Anthropology: is a course that provides students with exposure to the comparative study of human populations by examining cultural diversity and the concepts and methods anthropologists use to study culture.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify the focus of each of the four fields of anthropology;
2. explain how the culture concept developed from the eighteenth through twentieth centuries;
3. apply the concepts of cultural relativism and ethnocentrism;
4. evaluate the strengths and weaknesses of ethnographic research methods;
5. identify the ethical obligations and professional standards of conduct that apply to research;
6. identify the key features of human language;
7. identify elements of cultural diversity in food systems, economic systems, families, and gender;
8. evaluate examples of culture conflict caused by social inequality;
9. interpret cultural diversity in supernatural beliefs;
10. describe patterns of cultural change associated with globalization from the pre-colonial period to the present;
11. find, evaluate, use, and cite academic resources in the discipline of anthropology; and
12. create a multimedia project that applies anthropological theories to assess a cultural phenomenon.

Major Topics

- I. The four fields of anthropology
- II. The culture concept
 - a. Cultural relativism
 - b. Ethnocentrism
- III. Research methods
- IV. Ethics
- V. Language
- VI. Food systems
- VII. Economic systems
- VIII. Families

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- IX. Gender
- X. Social inequality
- XI. Supernatural beliefs
- XII. Globalization
 - a. Pre-colonial
 - b. Colonial
 - c. Contemporary

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- two exams with a writing component (short-answer or essay)
- two collaborative activities (such as discussions, group activities, or in-class exercises)
- an article analysis project of a peer-reviewed academic article from the discipline of anthropology which will address at least 5 of the 7 General Education Outcomes
- a research project of 3-5 pages that applies anthropological theories to assess a cultural phenomenon.

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences. One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

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