

# **ACDV 101**

## **Academic Development 101**

1 Credit

Community College of Baltimore County  
Common Course Outline

### **Description**

**ACDV 101 – Academic Development 101:** is a first-time college experience course designed to familiarize students with the Community College of Baltimore County (CCBC), CCBC academic pathways and programs, and transfer opportunities. The course fosters the development of decision-making skills and learning strategies linked to higher education success. Students explore occupational choices within this environment and develop an educational plan to guide them through their CCBC experience. This course is an orientation requirement for all credit certificate and degree-seeking students who are new to college, and students should take it in their first semester at CCBC. Note: Students placed in ESOL 032, 033, and 034 and lower are exempt from the Orientation Requirement until ESOL levels are successfully completed.

### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. discuss the purpose and benefit of the CCBC Academic Pathways and apply this to the student's educational plan;
2. evaluate career path(s) or transfer options based on exploring interest inventories and career and college research;
3. create an education plan for the student's academic lifecycle at CCBC; and
4. evaluate personal learning preferences by utilizing skills, strategies, and support relevant to the student's academic pathway.

### **Major Topics**

- I. Life Management Skills
  - a. Time Management
  - b. Self-responsibility
- II. Academic Success Skills
  - a. College Readiness
  - b. Study Skills
  - c. Communication Skills
  - d. Collaborative Learning
  - e. Technology Skills
  - f. Information Literacy
- III. Navigating Higher Education and Career Exploration
  - a. Interests and Skills Inventory
  - b. Pathways and Curriculum Maps
  - c. Academic, Transfer Opportunities, or Employment Plan

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.

### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

Students produce multiple low-stakes assignments in critical thinking through the interpretation of career inventories and college major exploration.

- participation in one Pathway activity or a meeting with Pathway leadership and a written summary of the meeting results
- submission of a project (portfolio, essay, or multi-media presentation) summarizing the students' education steps
- participation in collaborative class activities based on assigned readings
- completion of New Student Orientation (asynchronous) or documentation of the certificate of completion

### **Other Course Information**

This course is taught in a computerized environment.

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