

# **SOCL 101**

## **Introduction to Sociology**

3 Credits

Community College of Baltimore County  
Common Course Outline

### **Description**

**SOCL 101 – Introduction to Sociology:** is a course in which students examine social interactions and the use of sociological perspectives to explain the individual relationships, as well as interactions among the groups and societies that shape them. Students cover basic concepts such as culture, socialization, social inequality, social power, deviance, social control, institutions, and global issues.

**Co-requisites:** ACLT 053 or (ESOL 052 and ESOL 054)

### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. assess the sociological perspective and its development in studying human behavior;
2. compare and contrast the macro and micro sociological approaches in examining social structure and social interaction;
3. evaluate the importance of social institutions including marriage, family, the media, criminal justice, educational, political, and economic structures in a diverse and global society;
4. evaluate major sociological theories by focusing on the main concepts, ideas, and critical assessment of each theory from a historical, social, and political context;
5. use appropriate technology to evaluate and validate research sources while applying the sociological perspective;
6. apply the steps of the scientific research process to a research project;
7. examine the nature of cultures, subcultures, social norms, deviance, ethnocentrism, and cultural relativism with a focus on diversity appreciation and ethical awareness;
8. describe the theories and processes of socialization on the development of the self and lifelong learning;
9. assess patterns of social interaction using the concepts of status, role, primary group, and secondary group;
10. evaluate the nature and significance of social inequalities in a global society focusing on social class, race, age, gender, and other areas of diversity;
11. discuss ideas for effective social change while maintaining a commitment to the professional ethics of the discipline; and
12. find, evaluate, use, and cite appropriate academic resources related to sociological topics.

### **Major Topics**

- I. The sociological perspective
- II. Major theoretical perspectives

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- a. Structural functional theory
- b. Conflict theory
- c. Symbolic interaction theory
- d. Feminist theory
- III. The scientific research process
- IV. Culture
- V. Socialization
- VI. Social interaction
- VII. Social structure and social institutions
  - a. Marriage
  - b. Family
  - c. Education
  - d. Media
  - e. Politics
  - f. Economics
  - g. Criminal Justice System
- VIII. Groups
- IX. Social stratification
- X. Social inequalities
  - a. Age
  - b. Race
  - c. Gender
  - d. Social class
  - e. Sexuality
- XI. Deviance and crime
- XII. Globalization
- XIII. Social change

### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- one written assignment of 2-3 pages in length
- one research assignment of 3-5 pages, with an abstract and appropriate references
- three quizzes
- two discussions, in person or online
- one midterm assessment
- one final exam

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

### **Other Course Information**

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor’s syllabus.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

Date Revised: 2/7/2023

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.