

# **HIST 112**

## **History of the United States II**

3 Credits

Community College of Baltimore County  
Common Course Outline

### **Description**

**HIST 112 – History of the United States II:** investigates America’s growth after the Civil War; considers the many changes in the economy, society and foreign policy that resulted from expansion and industrialization.

**Co-requisites:** ACLT 053 and (ESOL 052 and ESOL 054)

### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. analyze a variety of primary and secondary sources of historical information, which may include scholarly books and articles, websites and blogs, historical documentaries, biographies, diaries, letters, newspapers, novels and statistical reports;
2. explain, in essays, on exams, or in oral presentations, the major concepts, events and issues that shaped the history of the U.S. and defined its place in the global community between 1865 and the present;
3. discuss the growing influence that the U.S. has exerted in world affairs between 1865 and the present and explain the causal factors that have influenced this process;
4. analyze the convergence of individuals, ideas, social institutions, technology, economics and social structure in the shaping of U.S. foreign and domestic policy between 1865 and the present;
5. explain the role that religion, race, class, gender, and ethnicity play in influencing U.S. domestic and foreign policy between 1865 and the present;
6. evaluate interpretive works written by historians for bias and accuracy;
7. find, evaluate, use and cite academic resources to construct logical, historical arguments that employ factual evidence to explain the causal factors that influence an historical event or process;
8. interpret historical data in chart or graph formats;
9. analyze significant geopolitical relationships through the use of maps;
10. discuss the role that social movements designed to promote the civil rights of various marginalized groups have played in US history between 1865 and the present; and
11. assess the role and value of electronic media in historical research and analysis.

### **Major Topics**

- I. Aftermath of Civil War and Rebuilding of the nation
- II. Westward expansion
- III. The post-Civil War Industrial Revolution

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For more information, see your professor’s syllabus.

- IV. Urbanization
- V. Gilded Age political and social changes
- VI. The Progressive Era
- VII. American expansionism
- VIII. The impact of World War I
- IX. The 1920s
- X. The Great Depression and the New Deal
- XI. The impact of World War II
- XII. The Cold War
- XIII. The Vietnam Conflict and the U.S. role in the world
- XIV. The Civil Rights Movement and the rise of feminism
- XV. The resurgence of conservatism

### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- three reading assignments, normally consisting of 450 pages or more.
- three exams consisting of a combination of objective and critical thinking/analysis components
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- an individual or group oral presentation of relevant materials

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

### **Other Course Information**

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

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