HIST 111
History of the United States I
3 Credits

Community College of Baltimore County
Common Course Outline

Description

HIST 111 – History of the United States I: examines American History (Colonial period through the American Civil War) from several different perspectives and analyzes several themes including race, class, ethnicity, gender, and nationalism. An in-depth analysis of selected issues, periods, personalities or institutions is completed in an effort to understand the youthful nation's changing, often clashing, attitudes and values.

Co-requisites: ACLT 053 and (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. examine a variety of primary and secondary sources of historical information, which may include scholarly books and articles, websites and blogs, historical documentaries, biographies, diaries, letters, newspapers, novels, and statistical reports;
2. identify the major concepts, events and issues that shaped the history of the US and defined its place in the global community up to 1865;
3. construct an historical argument that is based on the logical presentation of specific historical facts and that analyzes the causal factors of a historical event or process.;
4. explain the convergence of individuals, ideas, social institutions, technology, economics and social structure in the shaping of US foreign and domestic policy to 1865;
5. determine the role that religion, race, class, gender, and ethnicity play in influencing US domestic and foreign policy to 1865;
6. evaluate interpretive works written by historians for bias and accuracy;
7. explain the causal factors that influence a historical event or process;
8. interpret historical data in chart or graph formats;
9. compare and contrast significant geopolitical relationships through the use of maps;
10. analyze the significance of historical events to the evolution of American ideas, social structure, economic policies, and foreign affairs;
11. assess the ethical roles and value of online resources in historical research and analysis; and
12. find, evaluate, use and cite academic resources that assess historical research.

Major Topics

I.   The convergence of Native American, European and African cultures on the North American continent

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

II.   Colonial development in the fifteenth, sixteenth, and seventeenth centuries
III.   The Revolutionary Era
IV.   Forging a National Republic
V.   The War of 1812
VI.   Westward expansion
VII.   Industrialization and social/economic change in the North
VIII.   Growth of the agricultural South
IX.   Slavery and race relations in antebellum America
X.   Social reform movements
XI.   Jacksonian period
XII.   Manifest Destiny and the Mexican American War
XIII. Sectionalism and crisis in the 1850's
XIV. The American Civil War

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- three reading assignments, normally consisting of 450 pages or more
- three exams consisting of a combination of objective and critical thinking/analysis components
- three quizzes consisting of a combination of objective and critical thinking/analysis components
- one individual or group oral presentation of relevant materials

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

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