

HIST 101

Western Civilization I: Ancient and Medieval History

3 Credits

Community College of Baltimore County
Common Course Outline

Description

HIST 101 – Western Civilization I: Ancient and Medieval History: highlights significant periods in Mediterranean and European history from the earliest civilizations through the Reformation; surveys the major literary, religious, artistic, scientific, political, social, and economic developments that constitute Western civilization up to about C.E. 1550.

Co-requisites: ACLT 053 or (ESOL 054 and ESOL 052)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. analyze the role of institutions, individuals, ideas and inventions in shaping the economic, social and political structure of the regions and times covered by the course;
2. identify the various stages of Western civilization according to what is distinctive about each era;
3. compare and contrast the characteristics of various historical cultures with those of preceding and succeeding eras;
4. identify past events that have shaped the present;
5. explain the relationship between ideas and the social institutions and forces that they shape and are shaped by;
6. interpret the way individual and cultural values infuse inquiry;
7. explain the evolution of human ideas about nature, man, the state, and the role of religion in society;
8. describe the cultural diversity that exists within the traditions that constitute Western civilization;
9. describe the place and significance of Western art, thought, and technology in their contemporary social, political, and economic contexts;
10. discuss the role and condition of marginalized peoples (women, the under-classes, and ethnic and religious minorities) within pre-modern Europe and the Mediterranean;
11. examine historical concepts through identification of objective facts;
12. assess the role and value of various academic resources in historical research and analysis;
13. distinguish between both primary and secondary informational sources;
14. locate, evaluate, use and cite both primary and secondary informational sources related to historical topics; and
15. construct historical arguments based on ethical and local presentation of specific historical evidence.

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

Major Topics

- I. Methods of historical analysis
- II. Ancient Mesopotamia
- III. Ancient Egypt, the Hebrews
- IV. Homeric and Classical Greece
- V. Hellenistic Greece, Etruscans
- VI. Roman Republic, early Empire
- VII. Late Imperial/Early Christian West
- VIII. Byzantium, Islam
- IX. The Early Middle Ages
- X. The High Middle Ages
- XI. The Late Middle Ages/Black Death
- XII. The Renaissance
- XIII. The Reformation

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Attendance is a critical part of this course and active participation is expected of all students.
- three reading assignments, normally consisting of 450 pages or more.
- At least one individual or group oral presentation of relevant materials.
- three exams and three quizzes consisting of a combination of objective and critical thinking/analysis component
- Written Assignments: Multiple assignments (a minimum of 600 words written in class and 1500 words, out of class) will infuse CCBC General Education Program objectives; at least one assignment worth a minimum of 10% of the total course grade will allow students to demonstrate at least 5 of the 7 General Education Program outcomes.

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

Date Revised: 6/1/2021

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