

**Common Course Outline**  
**ESOL 032**  
**Intermediate ESOL Grammar and Communication**  
**6 Contact Hours**

**The Community College of Baltimore County**

**Description**

**ESOL 032 – Intermediate Grammar and Communication** teaches students to use intermediate grammar structures accurately and competently in speech and writing. Students learn and practice grammatical structures in speaking, listening, writing, and reading contexts. Intermediate-level grammar strengthens and expands the foundation needed for the development of competent oral and academic language skills. Content and activities involve a significant degree of meaningful, authentic oral and written language production. Course content is theme-based and reflects the diversity of the student population and the global nature of society.

**6 lecture hours**

**Prerequisites: ESOL 022, ESOL 023, and ESOL 024 or placement into ESOL 032.**

**Overall Course Objectives**

Upon completion of this course, students will be able to:

1. employ speaking, listening, and writing skills in activities that incorporate the target intermediate-level linguistic structures, including significant authentic language production;
2. create different types of questions and statements using a variety of intermediate-level simple verb tenses in communicative exchanges;
3. create different types of questions and statements using a variety of intermediate-level progressive verb tenses in communicative exchanges;
4. produce adjectives and adverbs appropriately, including the comparative and superlative forms;
5. apply intermediate-level modals appropriately and accurately to form different types of questions and statements and in other communicative exchanges;
6. apply gerunds and infinitives appropriately;
7. employ the present perfect tense to form different types of questions and statements and in other communicative exchanges;
8. construct sentences with varied combinations of clauses;
9. use definite and indefinite articles;
10. apply course vocabulary in spoken and written English;
11. apply metacognitive strategies to intermediate-level course content;
12. generate oral and written responses using target structures to personal experiences and global, social and cultural topics at an intermediate level; and
13. use instructional technology to enhance language skills at an intermediate level.

## **Major Topics**

- I. Overview and review of simple verb tense
  - A. Present tense
  - B. Past tense
  - C. “Used to” for past actions
  - D. Future tense
- II. Overview of the progressive tenses: present, past, and future.
- III. Differences between the present and progressive tenses
- IV. Adjectives and adverbs
  - A. Introduction to adjectives and complements
  - B. Comparative and superlative forms
  - C. Quantifiers for nouns
- V. Intermediate modals
  - A. Purpose and time
  - B. Degree of certainty
  - C. Formal versus informal usage
- VI. Gerunds and infinitives
  - A. As subject and object
  - B. After prepositions and certain verbs
- VII. Present perfect tense
  - A. “Since” and “for”
  - B. “Already” and “yet”
  - C. Indefinite past
  - D. Introduction to adverb (time) clauses
- VIII. Introduction to phrasal verbs for informal communication
- IX. Definite and indefinite articles
- X. Written and oral response to theme-based course content
- XI. Metacognitive strategies

## **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

Grading Policy – to complete the course successfully, a student must earn an average of 70% or higher.

### Assessment

- A. Students will take a minimum of three exams, including a final exam. Additional tests, quizzes and other assessments are recommended. Exams will include opportunities for authentic language production.
- B. Students will complete other required work including speaking and listening activities, online workbook assignments, written exercises, writing assignments,

and readings. The online workbook and other effort-based homework assignments together will comprise a maximum of 10% of the final grade.

- C. Students will prepare and deliver an oral presentation through the use of multimedia, either individually or with a group, at an intermediate level.

Written Assignments: Students are required to utilize appropriate academic resources.

**Other Course Information**

ESOL 032, ESOL 033 and ESOL 034 are courses in the second level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 032.

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