

EDTR 123
School-Age Childcare
3 Credits

Community College of Baltimore County
Common Course Outline

Description

EDTR 123 – School-Age Childcare: is a course in which students are introduced to approaches in program organization, planning, and implementation of school-age care for children in before- and/or after-school settings. Emphasis is placed on age-appropriate curriculum and program planning, the selection of age-appropriate materials, and methods in support of educational outcomes.

Pre-requisites: EDTR 120

Overall Course Objectives

Upon completion of this course, students will be able to:

1. create meaningful, challenging activities, learning experiences, and environments for all children in before and/or after-school settings using the concepts, inquiry tools, and structure of content areas;
2. explain the importance of establishing positive relationships in order to build and sustain supportive interactions in the workplace;
3. analyze strategies that support learning and encourage children's problem solving, thinking skills, and academic and social competence;
4. explain the importance of establishing and maintaining strong, positive communication and collaborative relationships with families and resource professionals;
5. apply a professional code of ethics and legal standards in order to resolve ethical issues that may arise in before- and/or after-school settings;
6. reflect on critical perspectives of a childcare worker and understand their role as an advocate;
7. analyze the elements of appropriate indoor and outdoor environments in order to develop healthy, developmentally appropriate, and safe learning/activity environments for all children;
8. create developmentally appropriate activities and learning experiences across and within activity areas; and
9. identify appropriate community resources.

Major Topics

- I. Quality standards of school-age child providers
- II. Professional responsibilities
 - a. Code of ethics
 - b. Child abuse/neglect reporting
 - c. Health, nutrition, and safety standards
- III. Cognitive, physical, and psychosocial development

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- IV. Social competence and peer groups
- V. Program planning, including for children with special needs
 - a. Americans with Disabilities Act (ADA) and school-age centers
 - b. Equipment and modification
- VI. Games as learning activities
- VII. Thematic units
 - a. Science and math
 - b. Language and literacy
- VIII. Health, nutrition, and safety
- IX. Community resources

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- two exams
- three written assignments demonstrating knowledge of the center environment, parent/community relationships, and professional and legal standards
- one developmentally appropriate lesson/activity plan

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course satisfies the requirement for 45 hours of School-Age Child Care required by the State of Maryland for School-Age senior staff and directors in childcare centers licensed for before- and/or after-school programs.

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