

EDTR 122

Infant and Toddler Child Care

3 Credits

Community College of Baltimore County
Common Course Outline

Description

EDTR 122 – Infant and Toddler Child Care: is a course in which students are introduced to the study of curricular best practices designed to meet the needs of infants and toddlers in a childcare environment. Students investigate caregivers' methods of adult/child interactions and programs that contribute to the health, growth, and development of the infant/toddler.

Pre-requisite: EDTR 120

Overall Course Objectives

Upon completion of this course, students will be able to:

1. analyze how the relationship between caregivers and children influences development;
2. describe child development in the areas of physical and motor development, cognitive and language development, and social/emotional development;
3. describe the effect of developmentally appropriate practices on infant growth and development;
4. create a developmentally appropriate philosophy for the education of infants and toddlers;
5. describe developmentally appropriate guidance techniques for infants and toddlers;
6. construct developmentally appropriate, inclusive curriculum or plans for infants' and toddlers' care and development;
7. explain how play presents learning opportunities;
8. compare formal and informal assessment techniques;
9. describe diversity in early childhood curriculum and materials;
10. describe components of a safe, sanitary, and healthy environment;
11. assess the impact of the physical and social environments on the child's development;
12. examine the roles of parents/family and caregivers and their influence on the child's development;
13. examine ethics and the childcare professional; and
14. demonstrate effective verbal and written communication in an early childhood setting.

Major Topics

- I. Infant and toddler development: motor skills, cognition, language, emotions, and social skills
- II. Infant and toddler attachment and perception
- III. Infant and toddler environments
- IV. Adults' relationships and the role of the caregiver
- V. Individualized infant and toddler education

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- VI. Principles of routines, play, and exploration as curriculum
- VII. Curriculum planning for infants and toddlers
- VIII. Observation of the infant/toddler in various environments

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- three quizzes
- two written observations
- one lesson plan based on developmental domains
- a comprehensive final exam

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course satisfies the requirement for the 45 hours of Infant/Toddler Child Care curriculum required by the Office of Child Care for the State of Maryland for staff and directors in childcare centers licensed for infants and toddlers.

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