EDTR 120
Child Growth and Development
3 Credits

Community College of Baltimore County
Common Course Outline

Description

EDTR 120 – Child Growth and Development: is course in which students are offered the preparatory skills to evaluate the language, cognitive, physical, social, and emotional development of young children, birth to 12 years. Instruction focuses on theories of child development, developmental milestones, developmentally appropriate practice, and observation. This course is designed for students who are responsible for the education of young children in early childhood and elementary education settings.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. explain the major tenets of the theories of developmental psychology (human development) that relate to childhood education;
2. analyze how these theories are relevant to understanding children's behavior from birth through age 12;
3. identify major historical figures/events in childhood education;
4. apply theory to developmentally appropriate practices;
5. evaluate childhood growth and development and developmentally appropriate practices through observation of children;
6. describe current trends addressing diversity in childhood education;
7. list the major milestones in the areas of language, cognitive, physical, social, and emotional development from infancy to age 12;
8. apply developmentally appropriate practices to child growth and development;
9. apply professional position statements related to education and ethics; and
10. discuss current issues of concern to early and elementary education teachers.

Major Topics

I. Ages and stages of early and middle childhood
II. Theorists, theories, and research methods
III. Developmentally appropriate practices
IV. Infancy/toddlerhood
V. Preschool years
VI. Middle childhood
VII. Effect of genetics and environment on development
VIII. Diversity of society, families, and education
IX. Ethical issues and concerns

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- one research paper or performance-based assessment on developmentally appropriate practice, theorists, or current issues
- one family newsletter or information pamphlet
- two written observation assignments (in-person or virtual)
- a comprehensive final exam

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course, along with EDTR 121, fulfill the 90-childcare hours required by the Maryland State Department of Education for childcare teachers in preschool centers.

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